

## **EDUCATION**

Doctor of Education, Education Leadership Stephen F. Austin State University	Projected Graduation August 2026
Doctor of Speech-Language Pathology Nova Southeastern University, Ft. Lauderdale, Florida	December 2016
Master of Arts in Student Affairs and Higher Education Stephen F. Austin State University, Nacogdoches, Texas	December 2021
Master of Science in Speech-Language Pathology Stephen F. Austin State University, Nacogdoches, Texas	May 2004
Bachelor of Science in Speech and Hearing Therapy Stephen F. Austin State University, Nacogdoches, Texas	May 2002

## **PROFESSIONAL EXPERIENCE**

### *TEACHING AND ADVISING*

Program Coordinator, SFAS 1101, New Lumberjack Experience Program <i>Student Success Center</i> <ul style="list-style-type: none"><li>• Schedule course sections for the fall, spring, and summer semesters</li><li>• Secure instructors and student assistants for each section</li><li>• Complete the hiring process for student assistants</li><li>• Develop online curriculum</li><li>• Direct trainings for both instructors and student assistants</li></ul>	2021 - present
Associate Professor, Dept. Human Serv. & Ed. Leadership, Stephen F. Austin St Univ. <i>Communication Sciences Undergraduate Program/Speech-Language Pathology Graduate Program</i> <ul style="list-style-type: none"><li>• Instructor of one undergraduate course: Clinical Intervention Methods</li><li>• Instructor of four graduate courses: Clinical Practicum, Language Disorders and Augmentative Alternative Communication, Diagnostics and Clinical/Research Writing for the SLP, Articulation and Phonological Disorders</li><li>• Use instructional technology and problem-based learning to enhance pedagogical technique</li></ul>	2020 - present
Program Coordinator, Speech-Language Pathology and CSDS Programs <i>Department of Human Services and Educational Leadership</i> <ul style="list-style-type: none"><li>• Schedule course sections for the fall, spring, and summer semesters</li><li>• Secure instructors for each section</li></ul>	2016 - present

- Recruit faculty
- Complete administrative documents for accreditation
- Communicate with leadership on needs of the program

Assistant Professor, Dept. Human Serv. & Ed. Leadership, Stephen F. Austin St Univ. 2017 – 2020  
*Communication Sciences Undergraduate Program/Speech-Language Pathology Graduate Program*

- Instructor of one undergraduate course: Clinical Intervention Methods
- Instructor of four graduate courses: Clinical Practicum, Language Disorders and Augmentative Alternative Communication, Diagnostics and Clinical/Research Writing for the SLP, Articulation and Phonological Disorders
- Use instructional technology and problem-based learning to enhance pedagogical technique

Instructor, Dept. Human Serv., Stephen F. Austin St Univ. 2014 – 2016  
*Communication Sciences Undergraduate Program/Speech-Language Pathology Graduate Program*

- Instructor of one undergraduate course: Clinical Intervention Methods
- Instructor of three graduate courses: Clinical Practicum, Language Disorders and Augmentative Alternative Communication, Diagnostics and Clinical/Research Writing for the SLP
- Developed two new courses in the graduate program, SPH 505, Language Disorders and Augmentative and Alternative Communication; SPH 503, Professional and Scientific Writing for the Speech-language Pathologist

Clinic Director, Stanley Center for Speech and Language Disorders 2010 – 2016  
*Communication Sciences Undergraduate Program/Speech-Language Pathology Graduate Program*

- Developed and submitted a contract to establish the Stanley Speech and Language clinic as a recognized center at Stephen F. Austin State University that was approved
- Supervisor for graduate students' clinical practicum (average 8-10 students per semester)
- Instituted a web-based system for monitoring students' progress in clinical practicum, including the tracking of clinical clock hours and supervisor evaluations
- Secure externship placements for all graduate students each semester, coordinating with supervisors on student evaluations and approval of acquired clinical hours
- Developed new protocol for graduate clinicians to evaluate evidence-based practice based on "Teaching graduate students to make evidence-based intervention decisions: Application of a seven-step process within an authentic learning context" (Gillam, S. & Gillam, R., 2008).

Clinical Instructor, Dept. Human Serv., Stephen F. Austin St Univ. 2010 – 2014  
*Communication Sciences Undergraduate Program/Speech-Language Pathology Graduate Program*

- Instructor of four undergraduate courses: Introduction to Communication Sciences and Disorders, Clinical Interventions, Seminar in Speech Language Pathology, Clinical Practicum
- Completed certification for online instructor

Adjunct Instructor, Dept. Human Serv., Stephen F. Austin St Univ. 2008 – 2010  
*Communication Sciences Undergraduate Program/Speech-Language Pathology Graduate Program*

- Instructor in two undergraduate courses in Communication Sciences and Disorders: Seminar in Speech Language Pathology, Normal Language Development
- Clinical supervisor for graduate students' clinical practicum at the university clinic

Externship Supervisor, Dept. Human Serv., Stephen F. Austin St Univ. 2007 – 2010  
*Speech-Language Pathology Graduate Program*

- Supervisor for SFASU graduate students placed at Nacogdoches ISD

### *CLINICAL EXPERIENCE*

Supervising Speech-Language Pathologist, Crockett ISD, Crockett, TX 2018 – present

- Supervise a speech-language pathology-assistant/CF in the public-school setting
- Serve as case manager for students identified with a speech impairment
- Conduct evaluations on new referrals as well as re-evaluations

Supervising Speech-Language Pathologist, Woden ISD, Woden, TX 2011 – 2022

- Supervise a speech-language pathology-assistant in the public school setting
- Serve as case manager for students identified with a speech impairment
- Conduct evaluations on new referrals as well as re-evaluations

Speech-Language Pathologist, Nacogdoches Med. Ctr., Nacogdoches, TX 2006 – 2010

- Conducted speech/language therapy for children and adults on a PRN basis as well as conduct needed evaluations in the hospital.

Speech Pathologist/Child Find Coordinator, Nacogdoches ISD, Nacogdoches, TX 2004 – 2010

- Clinical manager for children with speech and language disorders
- Implemented a Response to Intervention program for elementary students
- Developed the STARS language program for NISD (language-based early childhood program)
- Coordinated Child Find efforts with the Cornerstone-ECI program

### **INTELLECTUAL CONTRIBUTIONS**

#### *DISSERTATION*

**Richardson, L.** (2016). The effects of non-academic variables on clinical success of speech-language pathology graduate students. Doctoral Dissertation, Nova Southeastern University, Ft. Lauderdale, FL. Dissertation Chair: Elizabeth Roberts

#### *PUBLICATIONS*

Sasso, P. and **Richardson, L.** (in progress). Please don't make me repeat myself: Co-curricular participation among speech (dis)fluent undergraduate student leaders.

**Richardson, L.**, Roberts, E., & Victor, S. (2020). Predicting clinical success in Speech-Language Pathology graduate students: A correlational study. *Perspectives of the ASHA Special Interest Groups*, (5), 479 – 488.

Thompson, K., **Richardson, L.**, Newman, H. & George, K. (2019). Interaction effects of socioeconomic status on emerging literacy and literacy skills among pre-kindergarten and kindergarten children: A comparison study. *Journal of Human Services Training, Research, and Practice*, 4(1), article 5.

*PRESENTATIONS*National/State Presentations

**Richardson, L.** & Petersen, D (2019, March). Leap into literacy: Benefits of a literacy enrichment program for pre-kindergarten students, Texas Speech-Language Hearing Association, Fort Worth, TX.

**Richardson, L.**, & Keeling, E. (2018, March). Bubbles, trains, and games oh my: Utilizing structured play in therapy, Texas Speech-Language-Hearing Association annual convention, Houston, TX

**Richardson, L.** (2017, November). Effect of academic and non-academic variables on clinical success in speech-language pathology graduate students, American Speech-Language-Hearing Association annual convention, Los Angeles, CA.

Faculty Directed Student Presentations - National/State

Cybulski, H., **Richardson, L.** (2021, February). The effectiveness of early intervention in children with autism, Texas Speech-Language-Hearing Association annual convention, Fort Worth, TX.

Daniel, H., Fray, A., **Richardson, L.** (2021, February). Who cares for the caregiver: Managing isolation in caregivers of individuals with disabilities, Texas Speech-Language-Hearing Association annual convention, Fort Worth, TX.

Fuentes, M., George, S., **Richardson, L.** (2021, February). SLP-assistants: Where do we go from here?, Texas Speech-Language-Hearing Association annual convention, Fort Worth, TX.

Herrington, K., **Richardson, L.** (2021, February). Current trends in teachers' conceptions and attitudes about students who stutter, Texas Speech-Language-Hearing Association annual convention, Fort Worth, TX.

King, E., Stewart, C., **Richardson, L.** (2021, February). Parental influence on childhood eating, Texas Speech-Language-Hearing Association annual convention, Fort Worth, TX.

Gonzalez, P., Hill, K., Rast, A., **Richardson, L.** (2021, February). Minute to win it: The Effectiveness of 5 – minute articulation therapy, Texas Speech-Language-Hearing Association annual convention, Fort Worth, TX.

Wilson, M., Sanford, M., **Richardson, L.** (2020, February). Language development and screen time in young children; A correlational study, Texas Speech-Language-Hearing Association annual convention, Houston, TX.

Gurley, B., Campbell, K., **Richardson, L.** (2019, November). Speech therapists' use of music in direct therapy services, American Speech-Language-Hearing Association annual convention, Orlando, FL.

Hall, L., Larsen, L., **Richardson, L.** (2019, November). Teacher perceptions of response to intervention: Referring students with communication limitations who exhibit undesirable behaviors, American Speech-Language-Hearing Association annual convention, Orlando, FL.

Moody, H., King, K., & **Richardson, L.** (2019, November). Outcomes of parent training on listening and spoken language, American Speech-Language-Hearing Association annual convention, Orlando, FL.

- Stockton, J., **Richardson, L.**, & Conn, J. (2019, November). SLPs current perceptions on preparedness for positions in medical settings in early career, American Speech Language-Hearing Association annual convention, Orlando, FL.
- Cole, R., Scull, L., & **Richardson, L.** (2019, March). Influence of personality types on study habits in SLP students: A correlational study, Texas Speech-Language-Hearing Association annual convention, Fort Worth, TX.
- Haddox, W., Garcia, B., & **Richardson, L.** (2019, March). Post break retention of expressive & receptive language goals in language-disordered, preschool-aged children, Texas Speech-Language-Hearing Association annual convention, Fort Worth, TX.
- Mesecher, K., Johnston, T., & **Richardson, L.** (2019, March). Benefits, outcomes, and perceptions of peer tutoring in communication sciences and disorders courses, Texas Speech-Language-Hearing Association annual convention, Fort Worth, TX.
- Tomlinson, J., Wilson, T., & **Richardson, L.** (2018, November). Training necessary for speech-language pathologists in the neonatal intensive care unit, Texas Speech-Language-Hearing Association annual convention, Fort Worth, TX.
- Haddox, W., Garcia, B., & **Richardson, L.** (2018, November). Post break retention of expressive & receptive language goals in language-disordered, preschool-aged children, American Speech-Language-Hearing Association annual convention, Boston, MA.
- Mesecher, K., Johnston, T., & **Richardson, L.** (2018, November). Benefits, outcomes, and perceptions of peer tutoring in communication sciences and disorders courses, American Speech-Language-Hearing Association annual convention, Boston, MA.
- Tomlinson, J., Wilson, T., & **Richardson, L.** (2018, November). Training necessary for speech-language pathologists in the neonatal intensive care unit, American Speech-Language-Hearing Association annual convention, Boston, MA.
- Brown, A., Pennington, N., Barnhill, S., & **Richardson, L.** (2018, March). The effect of dual coding intervention on standardized test scores in reading, Texas Speech-Language-Hearing Association annual convention, Houston, TX
- Reeves, E., Wolfe, O., Ramsey, T., & **Richardson, L.** (2018, March). Perceptions of communication disorders and need for speech services in foreign countries, Texas Speech-Language-Hearing Association annual convention, Houston, TX

#### Local Presentations

- Richardson, L.** (2018, April). Effect of academic and non-academic variables on clinical success in speech-language pathology graduate students, Bright Ideas Conference, Stephen F. Austin State University, Nacogdoches, Texas.

- Richardson, L.** (2017, June). Building professional writing skills among students through online writing groups, Northeast Consortium Summer Distance Learning Conference, Tyler, TX.
- Richardson, L.** (2016, April). Virtual peer writing groups: A new twist on teaching professional writing to CSD students, Bright Ideas Conference, Stephen F. Austin State University, Nacogdoches, Texas.
- Richardson, L.** (2015, May). The life and times of a speech-language pathologist, presented at the annual Expanding Your Horizons Conference, American Association of University Women, Nacogdoches, Texas.
- Richardson, L., D. Petersen** (2011, October). Using visual strategies to enhance communication in children with ASD. Invited presentation at Nacogdoches Autism Coalition Conference, Nacogdoches, TX.
- Richardson, L.** (2009, June). TSHA *Fluency Eligibility Guidelines*. Invited presentation at Region VII Education Service Center, Kilgore, TX.
- Richardson, L.** (2007, October). TSHA *Fluency Eligibility Guidelines*. Invited presentation at Region VII Education Service Center, Kilgore, TX.

Faculty Directed Student Presentations - Local

- Haddox, W., Garcia, B., & **Richardson, L.** (2019, April). Post break retention of expressive & receptive language goals in language-disordered, preschool-aged children, Graduate Research Conference, Stephen F. Austin State University, Nacogdoches, TX.
- Cherrier, E., Brewer, A. & **Richardson, L.** (2016, April). Generational trends of preferred supervisory style, presented at Graduate Research Conference, Stephen F. Austin State University, Nacogdoches, Texas.

*GRANTS/RESEARCH-BASED AWARDS*

External Awards

- Petersen, D. & **Richardson, L.** (2019). "SPEAK OUT Grant," Parkinson's Voice Project, Phase III. Amount: \$8226.00 (funded).
- Richardson, L.** & Petersen, D. (2018). "SPEAK OUT Grant," Parkinson's Voice Project, Phase I. Amount: \$12,186.25 (funded).
- Richardson, L.** (2018). "Regional Seminar Grant," Texas Speech Language Hearing Association. Amount: \$500.00 (funded).
- Richardson, L.** (2017). "Regional Seminar Grant," Texas Speech Language Hearing Association. Amount: \$500.00 (funded).
- Richardson, L.** (2015). "Regional Seminar Grant," Texas Speech Language Hearing Association. Amount: \$1000.00 (funded).

**Richardson, L.** (2014). "Regional Seminar Grant," Texas Speech Language Hearing Association. Amount: \$1000.00 (funded).

**Richardson, L.** (2012). "Regional Seminar Grant," Texas Speech Language Hearing Association. Amount: \$500.00 (funded).

**Richardson, L.** (2011). "Regional Seminar Grant," Texas Speech Language Hearing Association. Amount: \$1000.00 (funded).

#### Internal Awards

**Richardson, L.** (2018). Travel support mini-grant, Stephen F. Austin State University. Amount: \$589.60 (funded).

**Richardson, L.** (2018). Perkins Professional Development Fund Award, Stephen F. Austin State University; American Speech-Language Hearing Association Convention. Amount: \$500.00 (funded).

**Richardson, L.** (2017). Perkins Professional Development Fund Award, Stephen F. Austin State University; American Speech-Language Hearing Association Convention. Amount: \$500.00 (funded).

#### *FACULTY DIRECTED STUDENT PROJECTS*

##### Graduate CAPSTONE Projects Directed

Carlin, M., Moore, M., **Richardson, L.**, Prezas, R., Ooi, V. (2020, May). Dietician and speech-language pathologist collaboration in dysphagia management, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.

Gurley, B., Campbell, K., & **Richardson, L.** (2020, May). Speech therapists' use of music in direct therapy services, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.

Hall, L., Larson, E., & **Richardson, L.** (2020, May). Teacher perceptions of response to intervention: Referring students with communication limitations who exhibit undesirable behaviors, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.

Hawkins, P., Lincoln, D., Moore, L., Prezas, R., & **Richardson, L.** (2020, May). Speech-language pathologists' perception of working with bilingual interpreters in the school setting, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.

Stockton, J., **Richardson, L.**, & Conn, J. (2020, May). SLPs current perceptions on preparedness for positions in medical settings in early career, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.

Wilson, M., Sanford, M., & **Richardson, L.** (2020, May). Language development and screen time in young children: A correlational study, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.

- Burkhalter, H. & **Richardson, L.** (2019, May). Supervisor satisfaction, speech-language pathology graduate student confidence, and performance: A correlational study, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Cole, R., Scull, L., & **Richardson, L.** (2019, May). Influence of personality types on study habits in SLP students: A correlational study, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Haddox, W., Garcia, B., & **Richardson, L.** (2019, May). Post break retention of expressive & receptive language goals in language-disordered, preschool-aged children, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Mesecher, K., Johnston, T., & **Richardson, L.** (2019, May). Benefits, outcomes, and perceptions of peer tutoring in communication sciences and disorders courses, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Newton, R., Thomas, N., & **Richardson, L.** (2018, May). Effectiveness of a language-based preschool program: Language and cognitive development in children with severe language impairment, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Tomlinson, J., Wilson, T., & **Richardson, L.** (2018, May). Training Necessary for Speech-Language Pathologists in Neonatal Intensive Care Units, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Brown, A., Pennington, N., Barnhill, S., & **Richardson, L.** (2018, May). The effect of dual coding intervention on standardized test scores in reading, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Reeves, E., Wolfe, O., Ramsey, T., & **Richardson, L.** (2018, May). Perceptions of communication disorders and need for speech services in foreign countries, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Thompson, K., Newman, H., George, K., & **Richardson, L.** (2018, May). Interaction effects of socioeconomic status on emerging literacy and literacy skills among pre-kindergarten and kindergarten children: A comparison study, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Cherrier, E., Brewer, A. & **Richardson, L.** (2016, May). Generational trends of preferred supervisory style, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Hall, R., Luke, E., **Richardson, L.**, & Viswanath, N. (2016, May). Analysis of semantic and phonemic cues on picture naming in expressive aphasia, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.



- McGrath, F., Hamilton, C., **Richardson, L.**, & Aguerrevere, L. (2016, May). Elementary teachers' understanding of the relationship between literacy and speech sound disorders, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Moralez, C., Ahearn, S., Pirtle, E., & **Richardson, L.** (2016, May). Readiness skills for the clinical-fellowship year: Perspectives of graduate students, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Welch, T., Scheu, P., & **Richardson, L.** (2016, May). Social story intervention across autism spectrum disorder, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Davidson, H., Kwarteng, B., Derrick, J., & **Richardson, L.** (2015, May). The impact of dual-coding on listening comprehension and story re-telling, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.
- Smith, S., Barr, B., Cryer, S., & **Richardson, L.** (2014, May). Increased rate of success using Hodson's cycles approach with parent training, presented at Capstone Research Conference for SLP Graduate Students, Stephen F. Austin State University, Nacogdoches, Texas.

#### Undergraduate Honors Projects

- Richardson, L.**, Roberts, J., & Richards, B. (2016). Student perspectives on the effectiveness of peer writing groups in the acquisition of professional writing skills.

#### **SERVICE**

##### **UNIVERSITY**

*Stephen F. Austin State University, Nacogdoches, TX*

- Member, Lumberjack Innovation Team (appointed), (2020 - 2021)
- Member, Open SFA Task Force (selected), (2020)
- Member, ADA Advisory Council (appointed), (2019 – 2020)
- Member, Leadership SFA Cohort (selected), (2018 – 2019)

##### **COLLEGE**

*James I. Perkins College of Education, Stephen F. Austin State University, Nacogdoches, TX*

- Chair, Promotion to Associate Professor Committee (2021 – present)
- Member, College Council Committee (elected), (2019 – 2022)
- Member, Perkins Professional Development Committee (appointed), (2019 – 2021)
- Member, Clinical Practice/Field Experience Committee (appointed), (2017 – 2020)
- Member, Scholarship Committee (elected), (2016 – 2022)
- Member, Recruitment and Retention Committee (appointed), (2015 – 2017)

##### **DEPARTMENT**

*Department of Human Services & Educational Leadership, Stephen F. Austin State University, Nacogdoches, TX*

- Member, Promotion and Tenure Committee (2021 – present)
- Member, Advisory Council Committee, (2017 – 2021)

**PROGRAM**

*Communication Sciences and Disorders, Stephen F. Austin State University, Nacogdoches, TX*

Program Coordinator, (2016 – present)

Clinic Director, (2010 – 2016)

SFASU SLP Hooding Ceremony Committee, (2015 – present)

Faculty Advisor, *National Student Speech-Language-Hearing Association, SFASU Chapter*, (2010 – 2022)

**PROFESSION**

Co-Chair, Programming Committee, Texas Speech-Language Hearing Association (2022 – present)

Member, Editorial Board, *Journal of Human Services: Training, Research, and Practice* (2022 - present)

Member, Steering Committee, TSHA, Leadership Academy (2022 – present)

Strand Chair, Programming Committee, Texas Speech-Language Hearing Association (2020 – 2022)

Mentor, Leadership Academy, Texas Speech-Language Hearing Association (2020 - present)

Member, University Issues Committee Member, Texas Speech-Language Hearing Association (2016 – present)

Reviewer, Plural Publishing (2019)

Co-Chair, Spirit Day Committee, Texas Speech-Language Hearing Association (2018 – 2020)

Member, Leadership Academy, Texas Speech-Language Hearing Association (2018 – 2019)

Reviewer, Professional Development Resources (2017)

Reviewer, *Journal of Human Services: Training, Research, and Practice* (2016)

President, East Texas Speech-Language-Hearing Association (2008 - 2010)

**COMMUNITY**

*Nacogdoches, TX*

Member, St. Cyprian's Episcopal School Pre-School Language Program Development Committee (2016)

SLP Consultant, Early Childhood Lab – SFASU (2015 – 2018)

SLP Consultant, SFASU Charter School (2015 – 2016)

Head Start Volunteer (2010 – 2016)

**LICENSURE/CERTIFICATIONS**

Hanen Certified SLP

Certificate of Clinical Competence – Speech-Language Pathology. Membership #12085309 (exp. 12/31/2022)

License to practice Speech-Language Pathology in Texas, License #: 102053 (exp. 12/31/2023)

**MEMBERSHIPS**

American Speech-Language-Hearing Association

Texas Speech-Language-Hearing Association

East Texas Regional Speech-Language-Hearing Association

The Hanen Centre

**HONORARIES**

Leadership SFA Member

TSHA Leadership Academy

Alpha Eta National Honor Society