

HEATHER R. MUNRO

Stephen F. Austin State University
James I. Perkins College of Education • Department of Education Services
Visual Impairment / Orientation & Mobility Preparation
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EDUCATION

Texas Tech University – 2020

Doctor of Philosophy. Special Education with emphasis in Visual Impairment. GPA: 4.0

Dissertation title: *Quantitative Investigation of Attitudes and Behaviors of Young Adults in Hypothetical Encounters with Individuals who are Blind*

Stephen F. Austin State University – 2004

Master of Education. Special Education with emphasis in Autism/SED. GPA: 4.0

Stephen F. Austin State University – 2000

Bachelor of Science in Rehabilitation. Emphasis in Orientation & Mobility.

Major: Rehabilitation. Minor: Sociology. Cum Laude.

PROFESSIONAL EXPERIENCE

Stephen F. Austin State University

2020 – Present

Assistant Professor – Department of Education Studies

Presently serving as a tenured member of the graduate faculty in the Visual Impairment Preparation Program. I teach graduate courses online in both Orientation & Mobility and Visual Impairment, as well as oversee the VI/O&M concentrations. I have provided on-site instruction and supervision for both graduate and undergraduate students in VI practicum and during blindfold simulation coursework for O&M. I also serve on various university committees.

Stephen F. Austin State University

2015 – 2020

Instructor – Department of Human Services

Served as a tenure-track member of the graduate faculty in the Visual Impairment Preparation Program. I taught graduate courses online in both Orientation & Mobility and Visual Impairment, as well as provided on-site supervision for practicum students across the state. I also served on university committees and sponsored three student organizations.

Independent Contractor

2018 – Present

**Teacher of the Visually Impaired (TVI)
Orientation & Mobility Specialist (COMS)**

Providing contract services as a dually certified TVI/COMS for Sabine County SSA, Joaquin ISD, and Nacogdoches County Schools' SSA (through May 2019). Students on caseload ranging from birth to 19 years of age.

- Stephen F. Austin State University 2014 – 2015
Clinical Instructor – Department of Human Services
 Served for one year (June 2014-August 2015) as clinical faculty member in the Visual Impairment Preparation Program. I taught online and face-to-face courses in both Orientation & Mobility and Visual Impairment, and provided on-site supervision for practicum students across the state.
- Stephen F. Austin State University 2013 – 2014
Adjunct – Department of Human Services
 Refined course materials and taught graduate students in the SPE 519 (Low Vision) course via web conferencing /Blackboard Collaborate in the spring semesters of 2013 and 2014.
- Stephen F. Austin State University 2012
Contractor – Department of Human Services
 Provided direct instruction to students who were seeking certification in Orientation & Mobility. Trained undergraduate and graduate students during both spring and summer semesters.
- Independent Contractor 2011 – 2014
Teacher of the Visually Impaired (TVI)
Orientation & Mobility Specialist (COMS)
 Previously employed as a dually certified TVI/COMS for several ISDs or SSA Cooperatives across east Texas. Service contracts included Sabine County SSA, San Augustine ISD, Marshall ISD, Joaquin ISD, Harrison County Cooperative, Huntington ISD, and Central ISD. Students on caseload ranged from birth to 22 years of age.
- Sabine County Shared Services Arrangement 2007 – 2011
Teacher of the Visually Impaired (TVI)
Orientation & Mobility Specialist (COMS)
 Employed as a dual-certified VI/O&M teacher in a rural co-op of four school districts in Sabine and San Augustine counties (fiscal agent – Hemphill ISD). Students on caseload ranged in age from 9 months to 19 years, and varied widely in cognitive abilities. Responsibilities included VI assessments such as Functional Vision and Learning Media Evaluations, working with parents/families, home training, materials preparation, and environmental analysis and accommodations, in addition to O&M duties: Assessments to determine eligibility for O&M services, and creation and implementation of training programs for each unique student. Documented progress for individuals on caseloads across districts, attended and prepared documents for ARD/IFSP meetings, worked with agencies and caseworkers.
- East Harris County Orientation & Mobility Cooperative 2004 – 2007
Orientation & Mobility Specialist (COMS)
 After receiving my M.Ed., I was offered my position former position in East Harris County (fiscal agent – Deer Park ISD). I trained students of varying ages (birth–22 years), cognitive abilities, and degrees of vision loss. Responsibilities included assessment of individual students to determine eligibility for O&M services and the subsequent creation and implementation of individualized training programs. Worked closely with students, families, and agencies to build skills and successes. Caseloads in this cooperative were very large;

therefore, scheduling skills were crucial in managing time to maximize efficiency without compromising services to each individual child and family. My primary assignment was Pasadena ISD.

Stephen F. Austin State University

2003 – 2004

Graduate Assistant – Department of Human Services

Worked extensively with the technology staff and VI/O&M faculty to enhance development and delivery of online course materials for the Visual Impairment and Orientation & Mobility Program.

East Harris County Orientation & Mobility Cooperative

2001 – 2003

Orientation & Mobility Specialist (COMS)

Employed as one of three O&M instructors for a cooperative of nine school districts in East Harris County (fiscal agent – Deer Park ISD). I trained students of varying ages (birth–22 years), cognitive abilities, and degrees of vision loss. Responsibilities included assessment of individual students to determine eligibility for O&M services and the subsequent creation and implementation of individualized training programs. Worked closely with students, families, and agencies to build skills and successes. Caseloads in this cooperative were very large; therefore, scheduling skills were crucial in managing time to maximize efficiency without compromising services to each individual child and family. My primary assignments were Goose Creek CISD and Channelview ISD. I worked in this co-operative for three years, and left to pursue my M.Ed.

Texas Commission for the Blind

2000 – 2001

Orientation & Mobility Specialist (COMS)

Employed on a contract basis to provide O&M services for adults with visual impairments in the south Austin area. Clients ranged in age from 18 to 84 years, and used a variety of mobility skills and devices. Training focused on functional travel skills and route familiarization.

CERTIFICATIONS

State Board for Educator Certification

Special Education – Grades EC-12. (April 7, 2007 – January 31, 2013; February 1, 2013 – January 31, 2019; February 1, 2019 – January 31, 2025)

State Board for Educator Certification

Teacher of Students with Visual Impairments – Grades EC-12. (August 29, 2009 – January 31, 2013; February 1, 2013 – January 31, 2019; February 1, 2019 – January 31, 2025)

Academy for Certification of Vision Rehabilitation & Education Professionals (ACVREP)

Certified Orientation and Mobility Specialist. (initial 2000 – September 30, 2025)

SFASU Center for Teaching and Learning

Certified Online Instructor. (December 5, 2014 – Present)

ACADEMIC AND PROFESSIONAL HONORS

INTERNATIONAL / NATIONAL

Principle Investigator (PI) for the Visual Impairment grant. \$602,000.00 sponsored by the Texas School for the Blind and Visually Impaired (2022 – Present).

Elected to serve as District 2 Representative on the Association for Education and Rehabilitation of the Blind and Visually Impaired (AER) Board of Directors (2022 – Present).

Principle Investigator (PI) for the Certified Orientation and Mobility Instructor Training (COMIT) grant. \$150,000.00 sponsored by the U.S. Department of Education (2016 – 2018).

Member of Phi Kappa Phi multidisciplinary collegiate honor society (2016 – Present).

Awarded Delta Gamma Foundation Fellowship to attend (and receive recognition at) the American Foundation for the Blind (AFB) Leadership Conference (2016).

Member of Alpha Kappa Delta sociological honor society (1999 – Present).

Member of Alpha Chi academic honor society (1999 – Present).

STATE

Elected to board of Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (TAER) as Member-at-Large (April 2021 – 2023).

Selected to receive the Douglas and Judy Simpson Doctoral Students National Presentations award for 2016, from the Texas Tech University College of Education (July 2016). *This endowment was established to provide travel awards to doctoral students who are presenting at national conferences.*

Principle Investigator (PI) for the Make a Splash for Independence grant. Sponsored by All Blind Children of Texas, for *support of Camp Independence for students with visual impairments* (June – July, 2016).

Awarded McKim-Grice Scholarship by the College of Education at Texas Tech University (April 2016). *It is the goal of this scholarship to provide support for doctoral study and facilitate continued pursuit of academic and professional excellence.*

Chair of the Orientation & Mobility Division of the Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (2016 – 2018).

Awarded Professional Preparation Scholarship by the Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (TAER Conference, March 2015). *This scholarship is for a student who has either been accepted or is currently attending college to study either rehabilitation or education of people with visual impairments.*

Elected Vice-Chair of the Orientation & Mobility Division of the Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (2014 – 2016).

Awarded the Talkington Graduate Fellowship at Texas Tech University (2014 – 2019). *Educational scholarship awarded by the Talkington Foundation for the pursuit of my doctoral degree.*

Recognized by Hemphill ISD as Outstanding Teacher (2007). *While serving as Teacher of the Visually Impaired and Orientation & Mobility Specialist for the district cooperative.*

UNIVERSITY

James I. Perkins Professional Development Fund. SFASU College of Education (May, 2018). *Funds were used to support travel to an international conference to report findings of research.*

James I. Perkins Professional Development Fund. SFASU College of Education (September 2017). *Funds were used to support travel to a northwest regional conference in Burlington Vermont to report findings of research.*

James I. Perkins Professional Development Fund. SFASU College of Education (April, 2016). *Funds were used to support travel to an international conference to report findings of research.*

James I. Perkins Professional Development Fund. SFASU College of Education (September, 2015). *Funds were used to support travel to a national conference to report findings of research.*

Faculty Mini-Grant. SFASU Office of Research and Sponsored Programs (September, 2015) *This mini-grant was used to support travel to attend a national conference to disseminate the findings of an IRB-approved research project.*

Project Support Mini-Grant. SFASU Office of Research and Sponsored Programs (October, 2015). *The mini-grant was awarded to assist in transcription of interview data collected as part of an SFASU IRB-approved study.*

Project Support Faculty Mini-Grant. SFASU Office of Research and Sponsored Programs (September, 2014 – August, 2015). Funded: \$616.00. *Grant funds were used to support an IRB-approved research project, helping to pay for transcription of faculty-collected audio and video recordings of student interviews.*

RESEARCH INTERESTS

- Braille and Literacy
- Personal Narratives of Individuals with Visual Impairment
- Disability (specifically visual impairment) and Identity; Social Distance
- Awareness, Rights, and Protections for Persons with Albinism in Tanzania

SCHOLARSHIP

PEER-REVIEWED PUBLICATIONS

- Munro, H. R. (2020). *Quantitative investigation of attitudes and behaviors of young adults in hypothetical encounters with individuals who are blind*. [Doctoral dissertation, Texas Tech University]. <https://hdl.handle.net/2346/86567>
- Munro, H. R., Darst, S., & Pogrund, R. L. (2018). Development and initial validation of the O&M VISSIT for orientation and mobility specialists to determine service intensity. *International Journal of Orientation & Mobility*, 9(1), 1-11. ISSN (Online), doi: 10.21307/ijom-2018-003.
- Munro, H. R., Munro, M. P., DeLeon, J. H. (2018). Parental involvement in the education of a child with visual impairment. *Scholar-Practitioner Quarterly*, 11(1-4), 296-322.
- Munro, H. R., & Munro, M. P. (2018). The visual impairment program at Stephen F. Austin State University. *Visual and Deafblind Education Quarterly*, 63(1), 31-36.
- Pogrund, R. L., Cowan, C., Darst, S., Gray, K., Hallak, T., Miller, C., Munro, M., Munro, H. R., Robinson, C., Shore, M., & Tabb, C. (2017). *O&M VISSIT: Orientation and Mobility Visual Impairment Scale of Service Intensity of Texas [Scale]*. Texas School for the Blind. <http://www.tsbvi.edu/o-m-vissit>
- Munro, M. P. & Munro, H. R. (2013). Infusion of print literacy methodology into braille instruction for students with visual impairments. *Journal of Blindness Innovation and Research*, 3(2). doi: <http://dx.doi.org/10.5241/2F3-36>

PRESENTATIONS

- Dean, D. J., & Munro, H. R. (April 2, 2020). "Does an FM System Have a Place in O&M?" Abstract: The SFA O&M undergraduate students, under the supervision of DJ Dean, Clinical Instructor, will test the use of FM systems in the spring 2020 semester during the undergraduate blindfold simulation practicum teaching experience. This will be a semester long trial, yet we will be sharing findings at TAER. Accepted to present at the Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) Statewide Conference. San Marcos, Texas. This conference was cancelled due to the COVID-19 outbreak.
- Darst, S. D., Munro, H. R., & Pogrund, R. (November 3, 2019). "Beyond the O&M VISSIT: Advocating for Appropriate Service Intensity." Abstract: What does your administrator need to know in order to understand the need for more support and/or additional staff in your O&M program? This presentation will provide strategies for having the conversation about needing more support based on the results of all your *O&M VISSITs* and other workload factors. Session Objectives: Use of the *O&M VISSIT* to determine appropriate type and time for service delivery, and Use of the results of the *O&M VISSIT* in order to approach administrators to advocate for more personnel and resources in order to meet student service needs. Southwest Orientation and Mobility Association (SWOMA) Regional Conference. Nacogdoches, Texas.

- Munro, H. R. (October 19, 2019). "Ableism and the Social Exclusion of Disability." Invited to present to Dr. James Standley's doctoral class (AED 633 – Investigating Cultural and Societal Patterns in Education) as part of a module addressing gender, sexism, and ableism. SFASU campus. Nacogdoches, Texas.
- Munro, H. R. & Munro, M. P. (March 29, 2019). "Social Perceptions and Implications of Disability." Abstract: Disability often carries a stigma surrounding the label itself as well as persons who have a disability. This discussion will highlight some of the common and long-standing misconceptions of disability and blindness and open discussion for combating ableism in society. Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) Statewide Conference. San Antonio, Texas.
- Pogrud, R., Darst, S., & Munro, H.R. (March 29, 2019). "Beyond the VISSIT: Advocating for Appropriate Service Intensity." Abstract: What does your administrator need to know in order to understand the need for more support and/or additional staff in your VI/O&M department? This presentation will provide strategies for having the conversation about needing more support based on the results of all your *VISSITs/O&M VISSITs*. Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) Statewide Conference. San Antonio, Texas.
- Munro, H. R., & Munro, M. P. (February 8, 2019). "The Social Exclusion of Disability." 5th Annual Diversity Conference presented by the Office of Multicultural Affairs. SFASU, Nacogdoches Texas. Abstract: This presentation will demonstrate how many people in society hold antiquated beliefs about disability and about individuals who are considered disabled. The presentation seeks to increase understanding of this large, diverse, and widely misunderstood minority group. Social interactions that inhibit inclusion will be highlighted. Discussion will include the visibility of the impairment and the impact of that visibility on identity and social inclusion/discomfort.
- Pogrud, R. L., Darst, S., & Munro, H. R. (July 27, 2018). "O&M VISSIT: Innovative Tool for Determining O&M Service Intensity." Association for Education and Rehabilitation of the Blind and Visually Impaired (AER) International Conference. Reno, Nevada. Abstract: A new tool, the O&M Visual Impairment Scale of Service Intensity of Texas (O&M VISSIT), was developed to guide itinerant O&M specialists in determining the type and amount of service to recommend for their students based on student need from evaluation data. This presentation will detail the purpose of the scale, demonstrate its use, and report the findings of an initial validation study and of a large-scale, national validation study.
- Dean, D. J., & Munro, H. R. (July 27, 2018). "TAPIN: Systematic Recovery Method without the Guessing." Association for Education and Rehabilitation of the Blind and Visually Impaired (AER) International Conference. Reno, Nevada. Abstract: Recovery from veers can be a guessing game and take away precious travel time. TAPIN is a safe, efficient, and systematic recovery method developed by the founders of the Stephen F. Austin State University O&M program. TAPIN goes beyond basic recovery from veers and eliminates the guessing. TAPIN increases the ability to successfully determine what is necessary to continue safely on the route in a timely manner.

- Munro, M. P., & Munro, H. R. (April 14, 2018). "Yours is the Voice that Needs to be Heard." Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) Statewide Conference. Corpus Christi, Texas.
- Munro, H. R. (April 13, 2018). "Orientation and Mobility Division Meeting" Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) Statewide Conference. Fort Worth, Texas.
- Munro, H. R. (April 13, 2018). Presenter at the Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired awards luncheon. Gave introductions, delivered speeches, and presented plaques to winners of O&M division awards. Fort Worth, Texas.
- Munro, H. R., Pogrund, R. L., & Darst, S. (March 27, 2018). Development and Initial Validation of a Scale for Use by Orientation and Mobility Specialists to Determine Service Intensity. Symposium on Arts & Research 2018. SFASU, Nacogdoches, Texas.
- Munro, M. P., & Munro, H. R. (November 16, 2017). "Student Voices: Reflections on Public Education Experiences and Interventions." Northeast Association for the Education and Rehabilitation of the Blind and Visually Impaired (NE/AER) conference. Burlington, Vermont. Abstract: This presentation details a phenomenological study of the narratives of students with visual impairments. This research explores the essence and meaning of the experience of being a student with a visual impairment in public school. Feedback for professionals is provided.
- Pogrund, R., Darst, S., & Munro, H. R. (July 22, 2017). "Innovative New Tool for Determining Type and Amount of O&M Services." Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER) International Orientation & Mobility Conference. Pittsburgh, Pennsylvania.
- Munro, M. P., & Munro, H. R. (April 7, 2017). "Job Placement Considerations for Persons who are Blind and Visually Impaired." Texas Rehabilitation Counselors and Educators Association 35th Annual Workshop. Galveston, Texas.
- Munro, H. R., Munro, M. P., Blackwell, A., Daigle, J., & Rowland, T. (April 1, 2017). "Back by Popular Demand... Student Panelists Return!" Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) Statewide Conference. Corpus Christi, Texas.
- Munro, H. R. (March 31, 2017). "Orientation and Mobility Division Meeting" Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) Statewide Conference. Corpus Christi, Texas.
- Munro, H. R. (March 31, 2017). Presenter at the Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired awards luncheon. Gave introductions, delivered speeches, and presented plaques to winners of O&M division awards. Corpus Christi, Texas.

- Munro, H. R., & Dean, D. J. (March 30, 2017). "Toes in the Sand with Rec." Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) Statewide Conference. Corpus Christi, Texas.
- Pogrud, R., Darst, S., Munro, M. & Munro, H. (Presenter and Author) (July 22, 2016). "O&M VISSIT – A New Tool for Determining Type and Amount of O&M Service." Association for Education and Rehabilitation of the Blind and Visually Impaired (AER) International Conference. Jacksonville, Florida.
- Munro, M. P. & Munro, H. R. (Presenter and Author) (May 20, 2016). "Identity Development and Progressive Vision Loss: Analysis of One Person's Narrative of Becoming Visually Impaired." Twelfth International Congress of Qualitative Inquiry Conference. University of Illinois at Urbana-Champaign, Illini Union, Urbana, Illinois.
- Munro, M., & Munro, H. (Presenter and Author) (April 1, 2016). "More Student Voices— Descriptions of Successful Transitions." Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) Statewide Conference. Houston, TX. Abstract: This moderated panel discussion will allow university students with visual impairments the opportunity to reflect on their experiences and services received in public school, and how they are using what they were taught in public school now that they have transitioned to college. Topics include identity, adjustment, cane and device usage, etcetera.
- Pogrud, R., Darst, S., Munro, M., & Munro, H. (Presenter and Author) (March 31, 2016). "O&M VISSIT – A New Tool for Determining Type and Amount of O&M Service." Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) Statewide Conference. Houston, TX. Abstract: The O&M Visual Impairment Scale of Service Intensity of Texas (VISSIT) is being developed to guide O&M specialists working with children (birth-22) in determining the type and amount of O&M service to recommend for each individual student based on student need. This presentation will detail the history, purpose, and development process of the scale and will provide a demonstration of how it can be used by O&M specialists.
- Munro, H. R., Munro, M. P., Rowland, T. (January 30, 2016). "Connections, Experiences, Opportunities, and Support to Improve Visibility of Persons with Disabilities." Stephen F. Austin State University (SFASU) Office of Multicultural Affairs (OMA) Diversity Conference. Nacogdoches, Texas.
- Munro, M. P. (Presenter and Author) & Munro, H. R. (Presenter and Author) (November 18, 2015). "White Cane and Identity: Conflict between intervention and the perception of perceived image." American Association for Adult and Continuing Education (AAACE) Conference. Oklahoma City, Oklahoma. Abstract: This study uses phenomenological and narrative analysis methods to explore the use of the white cane by individuals who are visually impaired and how that experience impacts their perceived identity.
- Pogrud, R., Darst S., & Munro, H. R. (Presenter and Author) (November 7, 2015). "Visual Impairment Scale of Service Intensity of Texas: Orientation and Mobility (OM-VISSIT)." Southwest Orientation and Mobility Association (SWOMA) Conference. Austin, Texas. Abstract: This session offered information about the new VISSIT – O&M that is currently being developed for use in Texas.

Munro, M. P. (Presenter and Author) & Munro, H. R. (Presenter and Author) (March 28, 2015).
“Support for Students in Africa with Albinism in Bukoba, Tanzania.” Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) Statewide Conference. Arlington, TX. Abstract: This presentation detailed a past mission/service trip to serve children in Tanzania with albinism. These children are housed in around a dozen protective facilities across the country to keep them safe from certain natives who hunt them and believe their bones have magical powers. The outreach efforts to support these individuals is ongoing and we are partnering with other agencies to continue services.

Munro, H. R. (Presenter and Author) & Munro, M. P. (Presenter and Author) (March 28, 2015).
“The White Cane and Identity.” Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) Statewide Conference. Arlington, TX. Abstract: Presentation of findings of an IRB-approved phenomenological study conducted at SFA on the experiences of students with visual impairment in relation to cane travel, training, and identity.

Munro, M. P. (Presenter and Author) & Munro, H. R. (Presenter and Author) (July 31, 2014).
“Reflections on public education experiences and interventions as a student with a visual impairment: A phenomenological study.” Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER) International Conference. San Antonio, TX. Abstract: This presentation detailed the results of an IRB-approved follow-up study of the reflective experiences of persons who were identified as visually impaired in high school.

Munro, M. P. (Presenter and Author) & Munro, H. R. (Presenter and Author) (November 7, 2013).
“Identity development and progressive vision loss: Analysis of an individual’s story of becoming visually impaired.” American Association for Adult and Continuing Education (AAACE) International Conference. Lexington, KY. Abstract: This study uses phenomenological and narrative analysis methods to explore the meaning of an individual’s experience of becoming visually impaired and how that experience impacts his perceived identity.

Munro, M. P. (Presenter and Author) & Munro, H. R. (Presenter and Author) (March 23, 2013).
“Student Voices: Reflections on public education experiences and interventions.” Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) Statewide Conference. Dallas, TX. Abstract: This presentation detailed the results of an IRB-approved study of the reflective experiences of persons who were identified as visually impaired in high school.

PROFESSIONAL ORGANIZATION MEMBERSHIPS

Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (TAER)
(September 2001 – Present)

- Member
- Presenter
- TAER Policies & Procedures Committee (Fall 2021 – Present)
- TAER Board of Directors – Member at Large (April 2021 – Present)
- Chair of Orientation & Mobility Division (March 2016 – March 2018)
- Vice-Chair of Orientation & Mobility Division (March 2014 – March 2016)

Association for Education and Rehabilitation of the Blind and Visually Impaired (AERBVI)
(September 2001 – Present)

- Madame District 2 Representative (2022 – 2024)
- Member
- Presenter
- Member of the Orientation & Mobility Division
- Member of the Personnel Preparation Division
- Member of the Itinerant Personnel Division
- Member of the PsychoSocial Services Division
- Member of the Low Vision Division
- Member of the AER International Membership Committee (March 2017 – Present)
- Member of AER Professional Personnel Recruitment Committee (2022 – Present)
- Member of AER Publications Committee (2023 – Present)

American Association of Adult and Continuing Education (AAACE) (September 2015 – Present)

- Member
- Presenter

Texas University Professors in Visual Impairment (TUPVI) (August 2014 – Present)

- Member
- Voting Member
- Advocacy

Texas Action Committee for the Education of Students with Visual Impairment (September 2014 – Present)

- Member
- Policy and Advocacy

Alliance of and for Visually Impaired Texans (August 2014 – Present)

- Voting Member (TUPVI and SFASU Braille and Cane Club)
- Member

Professional Preparation Advisory Group (August 2014 – Present)

- University Representative
- Advocacy

PROFESSIONAL SERVICE

INTERNATIONAL

Reviewer for “Action in Teacher Education: The Journal of the Association of Teacher Educators”
(2022 – Present).

Invited member of the Hadley Advisory Panel (www.hadley.edu), providing perspectives on current and future products and services (September 2017 – Present).

Traveled as part of medial mission team to provide supplies, optical devices, mobility devices, and training for children with visual and other impairments (primarily orthopedic impairments and amputations secondary to albinism-related attacks) in Bukoba, Tanzania (June, 2014).

Contributed materials and supplies to a mission team, and created brailled books in Swahili language for children with visual impairments in Shinyanga, Tanzania (June, 2013).

NATIONAL

Reviewed orientation and mobility certification test (invited as beta test participant) for the Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP). Performed item analysis and provided feedback to the national accreditation body. (February 8, 2016).

Reviewed certification test in Visual Impairment for Educational Testing Service (ETS), Princeton, New Jersey. Performed item analysis on question sets, reviewed application statutes of Vision test. Developed and submitted questions to test developers. Worked with ETS staff to revise testing manual for Braille and Visual Impairment TExES tests. (2011).

STATE

Member of advisory committee of educators formed by Texas Education Agency along with Pearson for the purposes of providing input and feedback on the new braille version of the Texas English Language Proficiency Assessment Program (TELPAS) reading test. Participated in TELPAS Reading Braille Review Committee as a reviewer to ensure that TELPAS reading assessments were accessible to students with visual impairments. Austin Texas (December 1 – December 2, 2021).

Member of Texas Association for Education and Rehabilitation of the Blind and Visually Impaired Policies and Procedures committee (2021 – present).

Member at Large on board of Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (2021 – present).

(REGIONAL) Member of SWOMA Conference Planning Committee (Southwest Orientation & Mobility Association) (2020 – present).

Presenter at the Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired awards luncheon. Gave introductions, delivered speeches, and presented plaques to winners of O&M division awards (2017 – 2018).

Chair of the Orientation & Mobility Division of the Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (2016 – 2018).

Selected by Educational Testing Service (ETS) and Oak Hill Technology, Inc. (OHT), on behalf of the Texas Education Agency (TEA) to serve on an expert panel for the Texas Examination of

Educator Standards (TExES) Braille (283) Standard-Setting Study. Austin Texas (November 1 – November 3, 2016).

Reviewer for ETS, Austin, Texas. Reviewed and submitted questions for state TExES tests in Braille and Visual Impairment (2016).

Vice-Chair of the Orientation & Mobility Division of the Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (2014 – 2016).

Member of the Service Intensity Sub-Committee of the Texas Action Committee for Students with Visual Impairments). Developing a quantifiable tool to help Orientation and Mobility Specialists determine proper type and amount of O&M services that should be recommended for an individual student. This project has been published in the Journal of Visual Impairment and Blindness, and has been the focus of SWOMA and TAER presentations. (2015 – Present)

Consultation and service provision for student with visual impairment. Joaquin ISD (Summer, 2015)

Conference Facilitator/Moderator. Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (March 2015).

Unified English Braille Stakeholder Group (2014 – Present). Stakeholders including representatives from the National Braille Association, Texas Education Agency, National Federation of the Blind, Statewide Leadership Services of the Blind and Visually Impaired, Braille Authority of North America, Educational Service Centers, Texas School for the Blind and Visually Impaired, faculty representatives from Texas Tech University and Stephen F. Austin State University, Nemeth Code specialists, braille transcribers, and TVI practitioners meet to discuss the transition from English Braille American Edition (EBAE) to Unified English Braille (UEB) and the timeline for implementation as it pertains to instruction for students and for TVI in training for state certification examinations. I am on the team/committee working with ETS/TEA to plan the UEB Braille TExES development timeline, and I am part of the team working to develop university UEB braille courses.

Conference Facilitator/Moderator. Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (March 2014).

Provided independent evaluations to families and attorney's seeking recourse in conflicts with school districts relating to children with visual impairments (2011-2013).

Reviewer for ETS, Austin, Texas. Reviewed and submitted questions for state TExES tests in Braille and Visual Impairment (2011).

UNIVERSITY

Faculty mentor for first-year students under the AXcel Mentoring Program launched by the Office of Multicultural Affairs to assist with these students' transition to university life. The program emphasizes the importance of diversity, academic excellence, leadership and personal growth. The goal of the program is to increase retention rates among first-year students. (2022 – Present)

Collaborated with SFA professor Dr. Harry Downing (along with one of his students) to create accessible projects to enable individuals who are blind/visually impaired to experience and interpret graphs and experimental materials in the Department of Physics, Engineering, and Astronomy. (2021 – 2022)

Member of the SFA Organization for Women's Leadership and Equity (OWLE) whose mission is to empower women and support women's professional advancement while balancing our professional, personal, physical, and mental health demands and needs. The OWLE advocates for policies that support women staff and faculty by utilizing the unique perspectives of women and our shared experiences.

- I serve on the OWLE Ethics Committee (2020 – present)
 - I am co-chair of the OWLE Ethics Committee (2021 – present)
- I serve on the OWLE Diversity Committee (2020 – present).

Working with SFASU Physical Plant to correct braille signage on campus (2019 – Present)

Principle Investigator (PI) for the Certified Orientation and Mobility Instructor Training (COMIT) grant. \$150,000.00 sponsored by the U.S. Department of Education (2016 – 2018).

Member of the Professional Educator's Council. The purpose of this committee is to develop and execute practices, procedures, and policies for the Educator Preparation Program (EPP) of Stephen F. Austin State University (2015 – Present)

Elected to serve as departmental representative on the Perkins College of Education Diversity Committee (2015 – Fall 2017).

Elected to serve as member of mock pre-doctoral internship group interviews for students in the School Psychology doctoral program. Provided feedback to committee members verbally, and completed rating scales (*School Psychology Pre-Doctoral Intern Applicant Overall Rating*) following each interview.

Directed Student Learning for Graduate students in the Visual Impairment and Orientation & Mobility program (2014 – Present).

Recruitment. I attend and represent the Visual Impairment / Orientation & Mobility Preparation Program at SFASU's *Showcase Saturday* events. (2015 – Present)

Charter member and founding officer of the SFASU Braille and Cane Club.

Faculty sponsor for student organizations:

- Braille and Cane Club (co-sponsor), 2014 – 2019
- To Write Love on Her Arms, 2015 – 2017
- RealTALK, 2015 – 2016

COLLEGE

Member of Perkins College of Education (PCOE) Diversity Committee (Fall 1021 – present).

Elected to serve as departmental representative on the Perkins College of Education (PCOE) College Council (Fall 2016 – 2019). This council serves advisory and leadership roles.

Elected to serve as departmental representative on the Perkins College of Education (PCOE) Professional Development Committee—a subcommittee of the College Council (Fall 2016 – 2019).

Member of the Professional Educator’s Council. The purpose of this committee is to develop and execute practices, procedures, and policies for the Educator Preparation Program (EPP) of Stephen F. Austin State University (2015 – Present)

Departmental representative on Perkins College of Education Diversity Committee (2015 – 2018)

Recruitment. I attend and represent the Visual Impairment / Orientation & Mobility Preparation Program at SFASU’s *Showcase Saturday* events. (2015 – Present)

Appointed to Graduate Faculty. (January 2013 – Present)

DEPARTMENT

Member of Ad Hoc Committee – Education Studies Leadership/Governance. (2021 – present)

Department of Education Studies Search Committee member for Chair/Director (Posting #F2021-060, Position #F99486). (2021 – 2022)

Department of Education Studies Search Committee member for Clinical Instructor – Visual Impairment Program (Grant-Funded) (Position #F99593). (2021 – 2022)

Department of Education Studies Search Committee member for Lecturer (Posting #F2020-170, Position #F99280-00). (2020 – 2021)

Department of Education Studies Search Committee member for Clinical Instructor – Visual Impairment/Orientation & Mobility (Grant-Funded) (Posting #F2020-169, Position #F99283). (2020 – 2021)

Department of Education Studies Search Committee member for Clinical Instructor – Part Time (Posting #F2020-168, Position #F99466-00). (2020 – 2021)

Department of Education Studies Search Committee member for Clinical Instructor (Position #F992A3). (2020 – 2021)

Appointed to serve on the Department of Education Studies Scholarship Committee (2020 – Present)

Appointed to serve on the Department of Education Studies Undergraduate Curriculum Committee (2020 – Present)

Department of Education Studies Search Committee member for Project Assistant III (Posting #S2020-657, Position #N99788). (2020 – 2021)

Department of Education Studies Search Committee member for Instructor/Assistant Professor position in Elementary Literacy. This was a brief appointment as I left the committee due to other obligations before the position was filled. (Sept. 2019 – Jan. 2020)

Invited member of the unit-level (Department of Education Studies) Marketing and Recruitment Subcommittee of Recruitment and Retention Committee (2019 – Present)

Invited member of the unit-level (Department of Education Studies) Technology Committee. (2019 – Present)

Department of Human Services Search Committee member for Program Specialist – Certified Orientation & Mobility position (Posting #S2019-382, Position #H99590). (2019)

Authored the Visual Impairment Preparation (VIP) program recruitment letter.

Authored the Visual Impairment / Orientation & Mobility program's Academic Integrity Policy for publication in the program handbook and course syllabi.

Department of Human Services Search Committee member for Program Specialist – Certified Orientation & Mobility position (Posting #S2018-113, Position #H99610, H99609, H99608, H99607). (2018)

Banner system management for the Visual Impairment Preparation (VIP) Program, issuing permits to students for registration each semester, as well as monitoring holds. (2014 – 2019)

Creation and maintenance of social media account for the Visual Impairment Preparation (VIP) and Orientation & Mobility Program at SFASU. Twitter @SFA_Vision (September 10, 2014 – Present). Facebook @SFAvision (July 2016 – Present).

Department of Human Services Search Committee member for Clinical Instructor position in the Visual Impairment/Orientation & Mobility program. (2016)

Recruitment. I attend and represent the Visual Impairment / Orientation & Mobility Preparation Program at SFASU's *Showcase Saturday* events. (2015 – Present)

Supervised practicum teaching experience for graduate students each year. Conducted on-site visits to support new teachers of the visually impaired. (2014 – Present)

Administered and evaluated graduate student comprehensive examinations for M.Ed. students. (2014 – Present)

Provided academic advising for both graduate and undergraduate students (2014 – Present)

Created degree plans for graduate students both in Visual Impairment and in Orientation & Mobility tracks. (2014 – Present)

COMMUNITY

Production and provision of brailled materials (song lyrics, sermon notes, etc.) for blind/visually impaired members and visitors at local church. (2021 – present).

Represented SFASU at a meeting hosted by the East Texas Lighthouse for the Blind; meeting with area service providers (service centers in East Texas, state agencies, advocacy groups related to camp experiences, etc.) to secure partnerships for future camps. This East Texas VI Partnership Meeting is a quarterly event involving TWC, HHSC, ESC VII, ESC VIII, SFASU, and the ETLB in effort to maintain open lines of communication and to coordinate activities for students with visual impairments in the east Texas area. (April 4, 2018).

Outreach involvement/assistance with camp activities during annual week-long Camp Independence event hosted by the SFASU Visual Impairment Preparation (VIP) Program and the Department of Assistive and Rehabilitative Services Division for Blind Services (DARS/DBS) for area *high school students* with visual impairments each summer, hosted on the SFASU campus. (2010 – Present)

Outreach involvement/assistance with camp activities during annual week-long Camp Independence event hosted by the SFASU Visual Impairment Preparation (VIP) Program and the Department of Assistive and Rehabilitative Services Division for Blind Services (DARS/DBS) for area *elementary school students* with visual impairments each summer, hosted on the SFASU campus. (2010 – Present)

Outreach. Co-hosted a group event covering Expanded Core Curriculum that provided training to area students with visual impairments. (November 12, 2014)

Leader of Small Group studies on 'Blended Families' at Holly Springs Baptist Church. (2017).

Support through donations and involvement with local organizations local branches of organizations

- Angel Tree
- CASA of Deep East Texas [https:// casaofdet.com/](https://casaofdet.com/)
- The Gladney Center [http:// www.adoptionsbygladney.com/](http://www.adoptionsbygladney.com/)
- Heartbeat of Nacogdoches [http:// www.heartbeat-of-nacogdoches.org/](http://www.heartbeat-of-nacogdoches.org/)
- Supporters of Nacogdoches ISD (*Facebook group*)
- Dwelling Places [http:// www.dwellingplaces.org/](http://www.dwellingplaces.org/)
- Hollyween Outreach
- Samaritan's Purse [https:// www.samaritanspurse.org/](https://www.samaritanspurse.org/)
- G.O.D.T.E.L. Ministries
- Impact Nac
- MissionNAC [http:// missionnac.com/](http://missionnac.com/)
- Journey of a Joyful Life [http:// www.journeyofajoyfullife.org/](http://www.journeyofajoyfullife.org/)
- Project 10:10
- Glory Gang [http:// www.glorygang.org/](http://www.glorygang.org/)

TEACHING

ON-LINE EDUCATION

On-Line Course Development

SPE 594: Advanced Clinical Practicum in Orientation & Mobility. Co-Developed and improved online version of SPE 594: Intermediate Practicum in Orientation and Mobility. This course was approved in 2015 by CTL staff, Chair of the Department of Human Services, and Dean of the College of Education.

Certified Online Instructor, SFASU (as of Fall 2014)

COURSES TAUGHT AT SFASU

Undergraduate Courses

- RHB 495: O&M Internship I
- RHB 496: O&M Internship II
- ORM0 4393: Low Vision

Graduate Courses (2013 – Present)

- SPE 500: Beginning O&M Practicum
- SPE 515/SPED 5315: Foundations of Visual Impairment
This course provides a broad overview of various aspects of blindness (e.g., agencies which provide services to persons with visual impairments, psychological and sociological aspects of blindness, history of the field, etc.). Collaborated with other faculty and created a D2L page for course discussions, content/ modules, assignments, and grades system.
- SPE 519/SPED 5319: Low Vision
I moved this course from a faculty website hosting into the D2L system, created course discussions, content/ modules, assignments, and grades system.
- SPE 558/SPED 5158, SPED 5258: Practicum in Visual Impairment
Involving travel to various parts of the state to observe practicum students in their job sites. In this capacity, I have traveled to Aledo, Amarillo, Archer City, Austin, Beaumont, Birdville, Brazosport, Bridge City, Cedar Hill, Center, Cuero, Dallas, Denison, Denton, Duncanville, Eastland, Fort Bend, Frisco, Galveston, Grand Prairie, Greenville, Gregg County, Gregory, Houston, Joaquin, Lufkin, Marshall, Missouri City, Richardson, Richmond, Port Lavaca, Portland, Rosenberg, Schertz, Snyder, Sulphur Springs, Temple, Tyler, Whitehouse, White Settlement, and Wood County Texas to provide on-site supervision and support, as well as one on-site supervision of a practicum student in Vermont.
- SPE 593/SPED 5393: Intermediate O&M Practicum
I revised course materials with other faculty and aligned content with modules in new D2L platform.
- SPE 594/SPED 5394: Advanced O&M Practicum
Worked with other faculty to create new course and modules, content, and quizzes, and build a D2L page for the class.
- SPE 595: O&M Internship

PROFESSIONAL DEVELOPMENT

- Ethics Online Training (August 9, 2002). This is the Ethics Training for SFA employees. By SFA – Human Resources.
- Conference attendance (March 31-April 2, 2022). Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) held in Round Rock, TX. Fulfilled duties as TAER board member.
- 2022 Kevin Mitnick Security Awareness Training (February 1, 2022). By SFA – Information Security Office, ITS.
- Acceptable Use Policy – Information Resources (February 1, 2022). Policy training/review of SFA’s Information Resources Acceptable Use Policy hosted by KnowBe4. This training is required annually to be in compliance with the Texas Administrative Code and SFA Policy. By SFA – Information Security Office, ITS.
- Search Committee Training (January 20, 2022). Online mandatory compliance training all employees and/or students who are assigned to a search committee or have access to applicant information. Training must be completed every 2 years or as needed more frequently as a refresher. SFASU Human Resources, Nacogdoches, Texas.
- FERPA Training (April 13, 2021). All employees with access to student records are required to complete Family Educational Rights and Privacy Act (FERPA) training. Policy 2.10, Student Records, specifies that FERPA training should be completed annually by university employees. By SFA – Registrar.
- Conference attendance (March 25-27, 2021). Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) held virtually/online. Hosted by Allied Independence.
- Acceptable Use Policy – Information Resources (March 30, 2021). Policy training/review of SFA’s Information Resources Acceptable Use Policy hosted by KnowBe4. This training is required annually to be in compliance with the Texas Administrative Code and SFA Policy. By SFA – Information Security Office, ITS.
- Risks of Social Media Sharing (March 25, 2021). The goal of this training is to educate employees on best practices concerning decisions that could impact the security of the university’s network and confidential information. This annual training also fulfills the requirements addressed in TAC 202.74 which states “State institutions of higher education are responsible for administering an ongoing information security awareness education program for all users.” By SFA – Information Security Office, ITS.
- Safe Space Training (March 4, 2021). A Safe Space is a welcoming, supportive, and safe environment for lesbian, gay, bisexual, transgender, and queer students. Safe Space Ally Training is designed to help campuses create a safe space for LGBTQ students. By SFA – Office of Diversity, Equity, and Inclusion.
- Exploring Cultural Awareness, Cultural Sensitivity, and Cultural Competence Training (March 1, 2021). Cultural sensitivity is the awareness and sensitivity of other practices and cultures. During this training, discussion involves the importance of interacting with others who are different from oneself and how to navigate cultural differences, as well as how to assess cultural competence within oneself and others. By SFA – Office of Diversity, Equity, and Inclusion.
- Microaggressions Workshop (February 23, 2021). Microaggressions are defined as “a subtle but offensive comment or action directed at a minority or other nondominant group that is often unintentional or unconsciously reinforces a stereotype.” During this workshop, participants learn how to identify microaggressions, understand their effects on others and learn how to prevent and combat them in their daily lives. By SFA – Office of Diversity, Equity, and Inclusion.

2021 KnowBe4 Security Awareness Training (February 8, 2021). The goal of this training is to educate employees on best practices concerning decisions that could impact the security of the university's network and confidential information. This annual training also fulfills the requirements addressed in TAC 202.74 which states "State institutions of higher education are responsible for administering an ongoing information security awareness education program for all users." Applicable policy information and pertinent links are available in the training. By SFA – Information Security Office, ITS.

Ethics Online Training (November 12, 2020). This is the Ethics Training for SFA employees. By SFA – Human Resources.

EEO Laws and Discrimination Prevention (November 12, 2020). This is the EEO Training for SFA employees. By SFA – Human Resources.

Conference attendance (November 5-7, 2020). Southwest Orientation & Mobility Association Conference (SWOMA). Hosted by TSBVI Outreach Programs; held virtually.

Camp CTL (August 11-13, 2020). Workshop series hosted by the SFASU Center for Teaching and Learning. Attended sessions on 'Hybridging' Modalities, Brightspace Video Note, Rules of Real-Time Engagement, and Brightspace Attendance Tool.

Property Management Training (July 21, 2020). Property training provides end users with a better understanding of the rules, policies and procedures related to property at SFA. This training must be renewed bi-yearly.

Orientation to COVID-19 Minimum Standard Health Protocols (July 21, 2020). This presentation educates staff and faculty about the minimum standard health protocols for COVID-19 that are in place at SFA. Topics include social distancing, hand hygiene, respiratory etiquette, cleaning of surfaces, use of face coverings, self-health assessments and information about what to do if you get sick. As guidance received from federal and state authorities evolves, the information provided in this orientation may change.

FERPA Training (April 10, 2020). FERPA is the acronym for Family Educational Rights and Privacy Act. The office of the Registrar offers two delivery methods for FERPA training. This is the online version. The training is designed to help faculty and staff understand the act and learn how to comply. This training must be renewed on an annual basis.

2019 Kevin Mitnick Security Awareness Training (February 18, 2020).

Acceptable Use Policy – Information Resources (February 18, 2020).

Risks of Social Media Sharing Training (October 1, 2019). This training is required for all SFA employees in accordance with University Policy 14.1.19 and Texas Administrative Code (TAC) 202. The purpose of this course is to alert users to the security problems that can arise from common social media usage—even when posting information that is personal. SFASU – Information Security Office/Information Technology Services.

Get Inclusive – Title IX Training (September 19, 2019). All employees of Stephen F. Austin State University are Responsible Employees under Texas Senate Bill 212 and are therefore mandatory reporters of sex- and gender-based discrimination, including sexual assault, domestic violence and stalking in accordance with the University's Sex- and Gender-Based Discrimination, Violence, Harassment and Misconduct Policy 2.13. SFASU – Institutional Equity, Nacogdoches, Texas.

Ethics Online Training (September 6, 2019). Required annual training. SFASU Human Resources, Nacogdoches, Texas.

Camp CTL (August 14-15, 2019). Workshop series hosted by the SFASU Center for Teaching and Learning. Attended sessions on use of templates, copyright issues, learning styles, using EdPuzzle to connect with distance students, and Zoom tips/techniques.

Search Committee Training (June 26, 2019). In-person training for recruiting, interviewing, and hiring. SFASU Human Resources, Nacogdoches, Texas.

Conference attendance and presentations (March 28-30, 2019). Presentations titled “Beyond the VISSIT: Advocating for Appropriate Service Intensity” and “Social Perceptions and Implications of Disability” at the Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) in San Antonio, Texas.

Conference attendance and presentation (February 8, 2019). Presentation titled “The Social Exclusion of Disability” at the 5th Annual Diversity Conference presented by the Office of Multicultural Affairs at SFASU. Nacogdoches, Texas.

Acceptable Use Policy (January 14, 2019). Training in accordance with university policy 14.2 Acceptable Use of Information Technology Resources. SFASU Information Security Office. Nacogdoches, Texas.

Security Awareness Training (January 14, 2019). Training is offered by ITS to further enhance knowledge and understanding of information security. SFASU Information Technology Services. Nacogdoches, Texas.

FERPA Training (December 4, 2018). FERPA is the acronym for Family Educational Rights and Privacy Act. The office of the Registrar offers two delivery methods for FERPA training. This is the online version. The training is designed to help faculty and staff understand the act and learn how to comply. SFASU Registrar. Nacogdoches, Texas.

EEO Laws and Discrimination Prevention (October 31, 2018). This training covers the state and federal laws concerning equal employment opportunity and discrimination. This is a mandatory training for all employees of SFA. This training is to be completed within the first thirty days of employment and again every two years. SFASU Human Resources. Nacogdoches, Texas.

Conference attendance and presentations (July 25-29, 2018). Presentations titled “O&M VISSIT: Innovative Tool for Determining O&M Service Intensity” and “TAPIN: Systematic Recovery Method without the Guessing” at the Association for Education and Rehabilitation of the Blind and Visually Impaired (AER) International Conference in Reno, Nevada.

Property Management training (July 23, 2018). Property training provides end users with a better understanding of the rules, policies and procedures related to property at SFA. SFASU Purchasing. Nacogdoches, Texas.

Conference attendance and presentation (April 12-14, 2018). Presentation titled “Yours is the Voice that Needs to be Heard” at the Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER) in Fort Worth, Texas.

Be the One: Human Trafficking Awareness (April 6, 2018). This innovative video arms the viewer with what human trafficking is and is not, and uses actual cases prosecuted in the State of Texas to help viewers identify tools of traffickers, red flags, and proper reporting protocol. SFASU Human Resources. Nacogdoches, Texas.

Ethics Online Training (March 6, 2018). This is the Ethics training for SFA employees. SFASU Human Resources. Nacogdoches, Texas.

Security Basics (March 6, 2018). Understanding employee responsibility in properly stopping or managing security threats including cyber-crime, information loss, and security device loss. SFASU ITS. Nacogdoches, Texas.

FERPA Training (March 6, 2018). FERPA is the acronym for Family Educational Rights and Privacy Act. The Office the Registrar offers two delivery methods for FERPA training. This is the online version. The training is designed to help faculty and staff understand the act and learn how to comply. SFASU Registrar. Nacogdoches, Texas.

T-TESS Field Supervisor Observation Training (January 10, 2018). SFASU campus, Nacogdoches Texas.

Conference attendance and presentation (November 15-17, 2017). Presentation titled “Student Voices: Reflections on Public Education Experiences and Interventions” at the Northeast Association for Education and Rehabilitation of the Blind and Visually Impaired (NE/AER) conference. Burlington, Vermont.

7 Principles of Pedagogically Sound PowerPoint Design (August 16, 2017). Learn how the tenets of good design can be leveraged to increase attention, information retention, and engagement. Take away practice steps for designing amazing course visuals. SFASU Center for Teaching & Learning. Nacogdoches, Texas.

College Student Literacy: Tools and Strategies that Promote Deeper Engagement with Readings (August 15, 2017). Learn ways to help students better critically analyze readings and recognize details and patterns to inform their understanding by employing close reading strategies. SFASU Center for Teaching & Learning. Nacogdoches, Texas.

Using D2L to Improve Student Success: 20 Tips and Techniques (August 15, 2017). There are numerous ways you might use D2L to build greater student engagement and improve student success. This fast-paced workshop will feature 15 tips and techniques you can put to use in your own courses. SFASU Center for Teaching & Learning. Nacogdoches, Texas.

Camp CTL (August 14-16, 2017). Workshop series hosted by the SFASU Center for Teaching and Learning.

Conference attendance and presentation (July 22, 2017). Presentation titled “Innovative New Tool for Determining Type and Amount of O&M Services” at the Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER) International Orientation and Mobility Conference. Pittsburgh, Pennsylvania.

Faculty Activity Report (FAR) Training (April 5, 2017). Learn more about the Faculty Activity Report (FAR), including suggestions for where and how to list your credentials, achievements, research and scholarship, teaching, service, and professional development. SFASU Center for Teaching & Learning. Nacogdoches, Texas.

Conference attendance and presentation (March 30-April 1, 2017). Presented sessions titled “Toes in the Sand with Rec” and “By Popular Demand... Student Panelists Return!” as well as running the O&M Division Meeting (which was itself a breakout session). Arlington, Texas.

Mentoring Series Conversation Circles (Spring 2017). A series of gatherings centered on Work-life Balance: Healthy Boundaries, Research/Creative: Taking Hold of Your Research Agenda, and Service: Making Service Serve You Too. SFASU Center for Teaching and Learning.

LiveText Training. SFASU (October 26, 2016).

Faculty Activity Report (FAR) Training (October 10, 2016). Training provided information about the Faculty Activity Report, including suggestions for where and how to list credentials, achievements, research, scholarship, teaching, service, and professional development. SFASU Center for Teaching & Learning. Nacogdoches, Texas.

Search Committee Training (October 7, 2016). In-person training for recruiting, interviewing, and hiring. SFASU Human Resources. Nacogdoches, Texas.

Grant Support Group Luncheon (October 4, 2016). Training and information on internal grants, EPAFs, routing of contracts, encumbrances, and P-Cards. Office of Research and Sponsored Programs, SFASU.

Equal Employment Opportunity Laws and Discrimination Prevention (September 1, 2016). Training covers federal and state laws concerning equal employment opportunity and discrimination. This training is mandatory for all employees of SFASU Human Resources. Nacogdoches, Texas.

Getting Started with Microsoft OneDrive and Office 365 (August 16, 2016). Learn how to get started using Microsoft 365, available to all faculty and staff through mySFA. Also learn how to

use OneDrive to save and share files on the go. SFASU Center for Teaching & Learning. Nacogdoches, Texas.

Introduction to Collaborate Ultra for Web Conferencing (August 15, 2016). In this session, participants will learn about Collaborate Ultra, a powerful, multimedia web conferencing tool that integrates with D2L, and can easily be used in online courses. Participants will be given time during the workshop to try using Collaborate Ultra hands-on. SFASU Center for Teaching & Learning. Nacogdoches, Texas.

“Camp CTL.” SFASU Center for Teaching and Learning (August 15-17, 2016). Workshops on a range of teaching and learning topics and technologies, assistance with course design and D2L, Collaborate Ultra, Panopto, and topics of accessibility and universal design.

Conference attendance and presentation (July 20-24, 2016). Accepted to present at the Association for Education and Rehabilitation of the Blind and Visually Impaired (AER) International Conference. Proposal titled “O&M VISSIT – A New Tool for Determining Type and Amount of O&M Service.” Jacksonville, Florida.

Completed *Transitioning to Unified English Braille* course with the Hadley Institute for the Blind (June 20, 2016). As of 2016, all braille materials in the United States will be produced in UEB code. This course provides a structured approach to learning the differences between EBAE (English Braille American Edition) and UEB. 30 Hours of Continuing Education.

Security Awareness Training (June 10, 2016). Understanding SFASU employee responsibility in properly stopping or managing security threats including cybercrime, information loss, and security device loss. Texas Administrative Code: 202.74.

Campus Programs for Minors (June 10, 2016) Completed training for child abuse and molestation awareness and prevention in Texas for personnel who work with minors to educate them about a significant risk posed to children. This program provides the training mandated by Texas Education Code §51.976. SFASU Student Services. Nacogdoches, Texas.

Conference attendance and presentation (May 18-21, 2016). Accepted to present at the 12th International Congress of Qualitative Inquiry. Proposal titled “Identity Development and Progressive Vision Loss: Analysis of One Person’s Narrative of Becoming Visually Impaired.” University of Illinois at Urbana-Champaign, Illini Union, Urbana, Illinois.

Conference attendance and presentation. Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired. Houston, Texas (March 31-April 2, 2016). Attended and presented at statewide visual impairment conference, and was named Chair of the Orientation & Mobility Division of TAER.

Conference attendance. American Foundation for the Blind (AFB) Leadership Conference. (March 2-5, 2016). I was selected to receive a Delta Gamma Foundation Fellowship to attend this Leadership Conference, and received conference registration, hotel accommodations, travel reimbursement, and an Access Awards Reception and recognition as a fellow at the Miguel Luncheon. This purpose of this conference is to improve quality of programming and services to adults and children (and their families) who are blind and visually impaired. It provides a forum for leadership personnel and emerging leaders from the blindness field to increase and share knowledge and expertise, and share common concerns and innovative strategies.

Conference attendance and presentation. “2nd Annual OMA Diversity Conference: Hidden Faces.” Presented by the Office of Multicultural Affairs, Stephen F. Austin State University. (January 30, 2016). I attended and presented at this annual conference on diversity and multiculturalism, providing a platform for sharing diversity-related work with conference attendees and engaging in vital multicultural dialogue.

Seminar. “Personality’s Role in the Workplace.” Presented by the Hadley School for the Blind. (January 26, 2016).

Seminar. “Low Vision Focus @ Hadley Presents: Talking About Low Vision.” Presented by the Hadley School for the Blind. (January 21, 2016) Attended presentation by Dr. Linda Fugate, providing suggestions for communicating symptoms and experience, tools to identify functional implications, and how to discuss need for help and describe diagnosis to family and community.

Conference attendance and presentation. 64th Annual American Association of Adult and Continuing Education (AAACE). Oklahoma City, Oklahoma (November 17-20, 2015). I attended and presented research at this national adult education conference.

Conference attendance and presentation. Southwest Orientation and Mobility Association (SWOMA). Austin, Texas (November 6-7, 2015). I attended and presented at this regional O&M conference.

“Foundations of Teaching and Learning.” SFASU Center for Teaching and Learning (September–December, 2015). I attended and actively participated in this professional development series for new faculty.

New Faculty Orientation. SFASU (August 25- 26, 2015). Attended two-day New Faculty Orientation training upon becoming a tenure-track instructor.

Security Awareness Training. SFASU (August 20, 2015) Completed training designed to educate end users on best practices concerning decisions made on the university's network. Fulfills requirements for end user awareness training addressed by the Texas Administrative Code: 202.74.

Boosting Student Engagement with Social Media (August 19, 2015). Instructional Technology. SFASU Center for Teaching & Learning. Nacogdoches, Texas.

D2L Special Topics – Best Practices for Encouraging Academic Integrity (August 19, 2015). SFASU Center for Teaching & Learning. Nacogdoches, Texas.

“Camp CTL.” SFASU Center for Teaching and Learning (August 17-19, 2015). Development of online skills and training in various platforms and products available to SFASU faculty.

Conference attendance. SFASU Bright Ideas Conference (April 29, 2015). Attended conference and was recognized in the Certified Online Instructor Recognition Ceremony.

Conference attendance. “2015 NBA Spring Professional Development Conference.” National Braille Association. Austin, Texas (April 16-18, 2015). Attended conference offering 3-day intensive training on the Unified English Braille code.

Conference attendance and presentation. Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired. Arlington, Texas (March 26-28, 2015). Attended and presented at statewide visual impairment conference.

Effort Certification Training (February 24, 2015). Received training on accountability and rules that apply to effort certification and effort reporting. SFASU Office of Research and Sponsored Programs. Nacogdoches, Texas.

Webinar. Council for Exceptional Children, Division of Visual Impairments and Deaf Blindness (CEC DVIDB) Webinar on UEB Updates. (December 11, 2014). Attended webinar addressing changes to the braille code as transition from English Braille American Edition to Unified English Braille is implemented.

Certified Online Instructor Training. SFASU Center for Teaching and Learning (September–December, 2014). Completed Online Instructor Certification training course my first semester as full-time faculty.

LiveText and D2L Come Together (November 13, 2014). Attended training on integration of LiveText and D2L. SFASU Center for Teaching & Learning. Nacogdoches, Texas.

Property Training for Property Custodians (Responsible Parties) (October 31, 2014). SFASU Purchasing. Nacogdoches, Texas.

Human Services New Faculty Orientation. SFASU Department of Human Services (September 26, 2014). Orientation for new faculty members, addressing departmental requirements and expectations for faculty and staff.

D2L #1 – Content and Communication Tools. SFASU Center for Teaching and Learning (September 12, 2014). Attended course on creating content in D2L and use of communication tools.

D2L #2 – Grades Tool. SFASU Center for Teaching and Learning (September 12, 2014). Attended training on use of the grades tool in D2L.

D2L #4 – Quizzes Tool. SFASU Center for Teaching and Learning (September 11, 2014). Attended training on the creation and functions of quizzes in D2L.

D2L #3 – Discussions, Dropboxes, and Groups Tools. SFASU Center for Teaching and Learning (September 10, 2014). Attended training on creation and use of discussions, dropboxes, and groups tools in D2L.

Banner Holds and Permit Training (August 29, 2014). Training on the navigation and use of the Banner system at SFA, for issuing course permits and placing, reviewing, or removing holds on student registration. SFASU Registrar. Nacogdoches, Texas.

D2L Jumpstart (August 20, 2014). Training on the various aspects and functions available in the D2L system. SFASU Center for Teaching & Learning. Nacogdoches, Texas.

New Faculty Orientation. SFASU (August 19-20, 2014). Attended a two-day New Faculty Orientation training on arrival at SFASU my first semester as full-time faculty.

Conference attendance and presentation. “AER International Conference.” Association for the Education and Rehabilitation of the Blind and Visually Impaired (AERBVI). San Antonio, Texas (July 30-August 3, 2014). Attended, presented, and served on host committee at this bi-annual international conference.

Campus Programs for Minors. Trained to comply with requirements of Section §51.976, Texas Education Code. SFASU workshop and certification (June, 2014 valid through 2016)

Conference attendance and presentation. Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER). Dallas, Texas (March 27-29, 2014). Attended and presented at statewide conference for visual impairment, and was elected to the board of the Orientation and Mobility Division as Vice-Chair.

Conference attendance and presentation. Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER) Orientation and Mobility International Conference. Attended and presented at this international conference in New Orleans, Louisiana (December 11-14, 2013)

Conference attendance and presentation. American Association for Adult and Continuing Education (AAACE) 62nd Annual International Conference. Lexington, Kentucky (November 5-8, 2013)

Conference attendance. Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER). Dallas, Texas (March 20-23, 2013)

Conference attendance. American Foundation for the Blind (AFB) Leadership Conference. Attended this national conference on leadership in the field of visual impairment. St. Pete Beach, Florida (May 3-5, 2012)

Conference attendance. Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER). Houston, Texas (March 28-30, 2012)

HazComm Training (January 2, 2012). SFASU Safety. Nacogdoches, Texas.

EEOC Training (January 2, 2012). Legal; Compliance. SFASU Human Resources. Nacogdoches, Texas.

Workshop attendance. “Leisure, Recreation, & Sport Training for Students with Visual Impairment.” Houston, Texas (May 13, 2011).

Conference attendance. Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER). Dallas, Texas (March 24-26, 2011)

Conference attendance. Southwest Orientation and Mobility Association (SWOMA) Conference. Corpus Christi, Texas (January 13-15, 2011)

Conference attendance. Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER) International Conference. Little Rock, Arkansas (July 21-25, 2010)

Conference attendance. Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER). San Antonio, Texas (March 25-27, 2010)

Conference attendance. Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER). San Antonio, Texas (March 26-28, 2009)

Conference attendance. Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired (TAER). (April 10-12, 2008)