

**DR. SARAH M. STRAUB**  
ASSOCIATE PROFESSOR

CURRICULUM VITAE

**PROFESSIONAL ADDRESS**

Stephen F. Austin State University  
Education Studies  
ECRC - Early Childhood Research Center 201-H  
Nacogdoches, TX 75962  
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**EDUCATION**

**EDD, 2016.**

Institution: University of Houston  
Specialization/Major: Curriculum & Instruction  
Dissertation Title: *Five first year teacher perspectives on the effects of culturally responsive pedagogical training*

**MBA, 2021.**

Institution: Stephen F. Austin State University  
Specialization/Major: Business Administration

**MA, 2009.**

Institution: University of North Carolina at Chapel Hill  
Specialization/Major: Political Science  
Thesis Title: *Ecuadorian migration patterns as it relates to Spain's welfare system*

**BA, 2008.**

Institution: College of Charleston  
Specialization/Major: History, Spanish, Political Science  
Thesis Title: *The waning tide of imperialism: The Falkland Islands/Islas Malvinas War as a microcosm of a changing international policy*

**HONORS & AWARDS**

**Teaching Excellence Award Recipient**, February 2023.  
James I. Perkins College of Education, Stephen F. Austin State University

**Innovation and Implementation Research Award**, November 2022.  
Stephen F. Austin State University President's Innovation Fund

**Teaching Excellence Award Recipient**, August 2022.  
Department of Education Studies, Stephen F. Austin State University

**NAME Presidential Chapter Award**, March 12, 2022.  
National Association for Multicultural Education

**Innovation and Implementation Research Award**, September 2021.  
Stephen F. Austin State University President's Innovation Fund

**Montgomery Professorship for Humane Education**, September 1, 2021.  
Charlotte Baker Montgomery

**Patricia J. Larke Faculty Research Award**, September 1, 2021.  
Texas NAME

**Kinder Award for Excellence in Education**, August 2013.  
Kinder Foundation

**Excellence in Education Award**, February 2012.  
Goldin Foundation

**Coleman-Lew Leadership Award**, May 2008.  
Southern Conference

## TEACHING & RESEARCH INTERESTS

### **Associate Professor**, 2022-present

Stephen F. Austin State University, Department of Education Studies, Nacogdoches, Texas  
ECED 4110 502, Advocacy in Early Childhood  
MLGE 4250 503, Integrating Mid Grade Lrng  
MLGE 4251 517, Integrating Mid Grade Lrng (P)  
ELED 4143 649, Prof Responsibilities Sem  
MLGE 4230 506, Social Studies in Mid Grades  
ELED 3330 501, Teach Social Studies in EC-6  
ELED 3330 503, Teach Social Studies in EC-6  
MLGE 3301 506, The Adolescent Learner  
ELED 5341 501, ESL/Bilingual Teaching Methods

### **Assistant Professor**, 2018-2022

Stephen F. Austin State University, Department of Education Studies, Nacogdoches, Texas  
ELED 5315 501, Soc Stud in the Elem Schl Adv  
MLGE 4251 511, Integrating Mid Grade Lrng (P)  
ELED 4143 648, Prof Responsibilities Sem  
MLGE 4230 506, Social Studies in Mid Grades  
ELED 3330 11, Teach Social Studies in EC-6  
ELED 5341 502, ESL/Bilingual Teaching Methods

ELED 5345 501, Humane and Env Ed  
ELE 352 501, Social/Environment Foundations  
ELE 478 601, Special Topics: Introduction to Bilingual Education  
ELE 506 502, ESL Bilingual Assessment

**Lecturer, 2016-2018**

University of Houston, College of Education, Houston, Texas  
ELED 4230 Social Studies in the Elementary School  
CUIN 4375 - Classroom Management

**Advanced Teacher, 2009-2018**

YES Prep Public School, Brays Oaks Campus, Houston, Texas  
6th, 7th Social Studies, 7th ELAR, 9th College Initiatives, High School PE, 6th Spanish  
Athletic Director  
Grade Level Chair  
Course Director - 6th Social Studies and 9th College Initiatives

**Dissertation Committees:**

*Stephen F. Austin State University*

Johnson, S. (2022). Differences in academic achievement in African American males grades 6-8: Comparative evidence from selected Texas rural schools (Unpublished doctoral dissertation). Committee Member, Stephen F. Austin State University, Nacogdoches, Texas.

*University of Houston*

Martinez, M. (2020). Educators' perspectives regarding the impact of a college readiness program on Latinx students in an urban Latinx high school (Unpublished doctoral dissertation). Committee Member, University of Houston, Houston, Texas.

**Masters Thesis Committees:**

*Stephen F. Austin State University*

Walthall, J. (2023). The effects of social media on eating disorders -- working title (Unpublished master's thesis). Committee Member, Stephen F. Austin State University, Nacogdoches, Texas.

**Undergraduate Capstone Committees:**

*Stephen F. Austin State University*

Aguilar, A. (2023). Reflections from a *Puertorriqueña* Undergrad: How Anzaldúa's Borderland and Ramos Perea's *Malasangre* Relate to *Boricua*

Challenges (Unpublished undergraduate capstone thesis). Committee Chair, Stephen F. Austin State University, Nacogdoches, Texas.

**Research Interests:**

Critical autoethnographies, culturally responsive/sustaining pedagogy, social studies education, multicultural education, undergraduate student research

**LICENSURES & CERTIFICATIONS**

**Texas**

*Texas Educator Certificate*

Bilingual Education Supplemental - Spanish (June 27, 2019-November 30, 2027)

Generalist (Grades 4-8) (December 1, 2015-November 30, 2027)

English as a Second Language (December 1, 2015-November 30, 2027)

Texas Environmental Education Advisory Committee (TEEAC) Certificate of Recognition, TEA, State. (June 23, 2021).

ProjectWILD Facilitator, Texas Parks & Wildlife Department, State. (February 24, 2021).

**National**

Keys to Success through Digital Learning: Virtual Faculty Workshop Microcredential, Every Learner Everywhere, National. (November 2, 2022).

Solutionary Micro-credential Program, Institute for Humane Education, National. (June 10, 2021).

RedRover Readers Certification, RedRovers, National. (October 29, 2020).

**University**

Service-Learning Faculty Learning Community Program, Directed by the Center for Teaching and Learning, SFASU, *S-L FLC Certification, May 2020*

Diversity and Inclusion Certification, Office of Multicultural Affairs, Local. (December 16, 2019).

Interactive Video Certification, Center for Teaching and Learning, Local. (November 19, 2019).

Educator Prep Programs: Field Supervisor Observation (T-TESS), Stephen F. Austin State University/Texas Education Agency, State. (January 16, 2019).

## PUBLICATIONS

### In Progress

Straub, S. M. (ant. Fall 2023). In Flynn, J. & John Lupinacci (Eds.), *The Kids Know What's Up – Analyzing Student Poetry for Evidence of Institutionalized Oppression*. Emancipating Education: Considerations of Deferred Dreams and Visions for Change.

Straub, S. M., Uriegas, B. (Under review). A Pilot Study for the Leadership Initiative for Supporting (Bilingual) Teacher Acquisition (LISTA).

Straub, S. M., Love Watkins, G. (Under review). Serendipity in an Advocacy Course: Learning with our Clinical Teachers.

Straub, S. M., Xu, T., Hasbun, T., Jeong, H. (Under review). Teacher candidate perceptions on an introductory bilingual education as a special topics course. *Journal of Bilingual Education Research & Instruction*.

Straub, S. M., Jumper, R. (In progress). Digital Learning Equity Analysis Project: A Self-Study and Implementation Exercise for Improved Equity-Centered Practices.

Tometchko, C., Straub, S. M. (In progress) Introduction to Rhetoric and Composition: An urban teacher's personal reflections on this experience. *Journal of Multicultural Affairs*.

### Online Resources

Straub, S. M. (2023). Universal design for learning: Promoting equity in education (Faculty Training). *The OERTX*. <https://oertx.highered.texas.gov/courseware/lesson/4493>

Straub, S. M. (2021). How have African Americans contributed to the US military?. *ActiveClassroom and Social Studies School Service*.

### Book Chapters

Diaz, M., Straub, S. M., Jeffery, T., & Uriegas, B. (2022). Making space for critical thought amid state prohibitions: Critical race theory as a framework to inform course design and student learning objectives. In (G. Martínez-Alba, L. J. Penton Herrera, & A. A. Hersi, Eds.). *Antiracist Teacher Education: Theory and Practice* (p. 67-79). Rowman & Littlefield Publishers.

Straub, S. M. (2020). In Lakia Scott, Barbara Purdum-Cassidy (Ed.), *Dreamers/Soñadores: Exploring the global significance of dreams and activism through a social studies lens*. London/ Rowman & Littlefield: Multicultural Literature across the Content Areas.

Straub, S. (2015). When deficit-thinking is applied to the white majority: Are white teachers capable of effectively educating culturally and racially different students? In C. White (Ed.), *Critical Qualitative Research in Social Education* (pp. 151-167). Charlotte, NC: Information Age Publishing.

Straub, S. (2011). The Beautiful Game. In *Great Educators: 2011 Edition* (pp. 169-175). Waynesville, MO.

### Peer-Reviewed Academic Journal Articles

Straub, S. (2023). Adventures from the road: A summer study away course that embodies the multicultural perspectives of our nation. *Texas Educator Preparation*, 7(1), 72–81. <https://doi.org/10.59719/txep.v7i1.9>

Lafleur, A., Straub, S. M. (2023) Implementing the Five-Level Evaluation Model for an Indigenous Perspectives Professional Development. *Journal for Multicultural Affairs* 8(1). <https://scholarworks.sfasu.edu/jma/vol8/iss1/1/>

Koltonski, S. L., Straub, S. M., Jones, K. L. (2023) [Sinking, then swimming: Challenges and successes for junior faculty navigating the waters of tenure and promotion.](#) *American Journal of Education*.

Straub, S. M. (2022). Failing and getting up with a solutionary approach: Developing critical consciousness in a humane education graduate course. *Journal for Social Studies and History Education*. <https://www.uhd.edu/academics/public-service/urban-education/jsshe/Documents/Straub-2022-Article-3-JSSHE.pdf>

Straub, S. M., DiBella, M., DeMoya, K. (2021). All means all: A case study on intentional school director talent pipeline initiatives at an urban Title 1 school district. *Critical Questions in Education Journal*, 12(3), 171-188. <https://academyforeducationalstudies.org/journals/journal/current-and-past-issues/volume-12-issue-3/>

Dowdy, E., Straub, S. M. (2021). Evaluating a Pre-Service Teacher Lesson Plan Against a “Teachers Pay Teachers” Lesson Plan Using the Teaching History Rubric. *Journal for Social Studies and History Education*, 5(1), 1-14. <https://uh.edu/education/research/jsshe/5-21-issue/2-dowdy-straub.pdf>

Straub, S. M., Shingler, S., Kitzman, A. (2021). Opportunities and Rationale for Asian American Representation in 4th Grade Social Studies TEKS. *Journal for Social Studies and History Education*, 5(1). <https://uh.edu/education/research/jsshe/5-21-issue/3-kitzman-shingler-straub.pdf>

Straub, S. M. (2020). Using Memory Triggers to Analyze Potential Prejudice in the Classroom: A Critical Autoethnographical Approach to Teacher Preparation. *Journal of Social Studies and History Education*.

<https://uh.edu/education/research/jsshe/spring-2020-issue/sarah-s-jsshe-1.pdf>

Straub, S. (2017). "What about the little people? Empowering middle school students to discard the Great Man Theory," *MLET: The Journal of Middle Level Education in Texas*, 4(1), Article 1. Available at: <http://scholarworks.sfasu.edu/mlet/vol4/iss1/1>

Straub, S. (2016) "The Mothers of Exiles: Authentic project-based learning in a social studies classroom," *MLET: The Journal of Middle Level Education in Texas*, 3(1), Article 1. Available at: <http://scholarworks.sfasu.edu/mlet/vol3/iss1/1>

Straub, S., & J. Vela (2009). "The impact of the global financial crisis on Latin American immigrants in Spain." *TransAtlantic Perspectives: Iss. VII: Fall 2009*, UNC-Chapel Hill.

Straub, S. (2008). "The Waning Tide of Imperialism: The Falkland Islands War as a Microcosm of a Changing International Political Policy." *Chrestomathy: Annual Review of Undergraduate Research, School of Humanities and Social Sciences, School of Languages, Cultures, and World Affairs, College of Charleston*. Charleston, SC. Vol. 7. pp. 248-266. Available at: <http://chrestomathy.cofc.edu/documents/vol7/straub.pdf>

### **Non-Peer Reviewed**

Straub, S. M. & Miller, M. (April, 2023). Drones as a teaching instrument in the social studies classroom. *The Social Studies Texan*.

Straub, S. M. (2022). The Development of a Humane Education Teacher Cohort: A Space for Growth and Recommitment. *Humane Education Quarterly*.  
[https://www.aphe.org/resources/HEQ/APHE%20HEQ%20Summer%202022\\_1.pdf](https://www.aphe.org/resources/HEQ/APHE%20HEQ%20Summer%202022_1.pdf)

Straub, S., & Roberts, D. (2016). *Know my life: Sharing student voices through poetry*. Raleigh, NC: Lulu Press, Inc. ISBN: 9781365010309.

Straub, S., & Peel, B. (2015). *Rewind: A reverse chronological study of American (in)justices*. Raleigh, NC: Lulu Press, Inc. ISBN: 5800108739230

## **CONFERENCE PRESENTATIONS**

### **International/National**

Straub, S. M. (Presenter & Author), Jumper, R. (Presenter & Author), Justice, Equity, Diversity, and Inclusion (JEDI) in the Social Studies Virtual Conference, "Using the

Digital Learning Equity Framework for Revitalizing Course Content,” NCSS, Virtual. (June 23, 2023).

Straub, S. M. (Presenter & Author), Jumper, R. (Presenter & Author), Peralta Equity Conference, “Using the Peralta Online Equity Rubric to Reflect Upon Course Content,” Peralta Community College District’s Online Equity Initiative, Virtual. (April 26-28, 2023). <https://sites.google.com/view/peralteequityconference/2023-conference>

Straub, S. M. (Presenter & Author), Morgan, M. (Presenter & Author), Critical Questions in Education Conference, "Drones as a Teaching Instrument in the Social Studies Classroom", AES, Denver, CO. (October 28, 2022).

Straub, S. M. (Presenter & Author), Critical Questions in Education Conference, "Learning from our nation and from each other while on the road: Study Away with SFA", AES, Denver, CO. (October 27, 2022).

Straub, S. M. (Presenter & Author), Jones, K. (Presenter & Author), Xu, T. (Author Only), Reily, S. (Author Only), Jeong, H. (Author Only), Jeffery, T. (Presenter & Author), Sustaining Quality Educator Preparation Programs, "What can my students teach me today?: Student teachers as researchers in an EPP program", TECSCU, Denver, CO. (October 4, 2022).

Diaz, M. (Presenter & Author), Straub, S. M. (Presenter & Author), Jeffery, T. (Presenter & Author), Critical Questions in Education Conference, "Academia de pensadores criticos: A school-university partnership for emergent bilingual EC-6 learning", Academy for Educational Studies, Charleston, SC. (February 21, 2022).

Straub, S. M. (Presenter & Author), Xu, T. (Presenter & Author), Covington Hasbun, T. (Presenter & Author), Critical Questions in Education Conference, "Bilingual education reaches an East Texas Teacher Preparation Program: Bilingual teacher candidates’ perceptions on their educator preparation", Academy for Educational Studies, Charleston, SC. (February 21, 2022).

Straub, S. M. (Presenter & Author), NAME Conference: Advancing and Advocating for Social Justice and Equity, "Sharing the Light: A Humane Education Approach to Improved University and Community Engagement", National Association for Multicultural Education, Virtual. (January 2022).

Straub, S. M. (Presenter & Author), Hasbun, T. C. (Presenter & Author), Xu, T. (Author Only), National Association for Multicultural Education(NAME), "Student and Faculty Activism to Promote Bilingual Education in a Rural Public University.", National Association for Multicultural Education, Washington, DC. (October 9, 2020).

Straub, S. M. (Presenter Only), Curtis, K. (Presenter & Author), NAME Conference, "An Introduction to the Effects of Power and Control in Home Violence for Children", National Association for Multicultural Education, Virtual. (August 18, 2020).



Straub, S. M. (Presenter & Author), Conference on Academic Research in Education, "An autoethnography of facing one's own education bias in an educational context", CARE, Las Vegas, NV. (February 24, 2020).

Straub, S. M. (Author Only), National Association for Multicultural Education Conference, "Using Memory Triggers as a Starting Point for Analyzing Bias for Future Classroom Implications", NAME, Tucson, Arizona. (November 14, 2019).

Straub, S. M. (Presenter & Author), Critical Questions in Education Conference, "Reconceptualizing What "Teacher" Means: Bringing a Higher Ed Framework to Our Schools", Academy for Educational Studies, Savannah, Georgia. (March 4, 2019).

Straub, S. M. (Presenter Only), Martinez, M. (Presenter & Author), How Many More 'Til We Rise Up? Multicultural Education, a Radical Response of Love, Life and Dr. King's Dream, "Promoting agency for refugee students in urban school districts", NAME, Memphis, TN. (November 30, 2018).

Straub, S. M. (Presenter & Author), 30th Annual Ethnographic & Qualitative Research Conference, "Ms. Tomaschek's\* classroom: A case study on looping at an urban Title-1 middle school", EQRC Conference, Las Vegas, NV. (February 26, 2018).

Straub, S., & Ford, H. (2017, February). *Critical analysis of the White Eurocentric perspective in secondary social studies classrooms*. Presented at the National Association of African American Studies and Affiliates Conference, Dallas, TX.

Ford, H., & Straub, S. (2016, March). *"Remember Me!" Furiousa the Emperor, "Mad" Maxine Greene, and the Conscious Curriculum*. Presented at Popular Culture Association/ American Culture Association National Conference, Seattle, WA.

Straub, S. (2014, November). *Social Justice Research Paper*. Presented at National Association for Multicultural Education Conference, Tucson, AZ.

Straub, S. (2012, July). *Innovations in teacher practices: Creating a strong student culture*. Presented at Partnership for Global Learning Conference, Asia Society, New York, New York.

## State

**CAST goes here.**

Straub, S. M. (Presenter & Author), & Xu, T. (Presenter). Texas NAME Conference, "En mi corazón, en mi mente, estoy LISTA: A Leadership Initiative to Support Rural Bilingual/ESL Coordinators", TXNAME, Waco, TX. (April 28, 2023).

Straub, S. M. (Presenter & Author), Magill, K. (Presenter), & Pohl, B. (Presenter), Texas NAME Conference, "Barriers and Bridges: A Collaborative Session on Creating Pathways in an Era of Censorship in Social Studies", TXNAME, Waco, TX. (April 28, 2023).

Straub, S.M. (Presenter & Author) and Jumper, R. (Presenter & Author), Texas NAME Conference, "Digital Learning Equity Analysis Project: A Self-Study and Implementation Exercise for Improved Equity-Centered Practices", TXNAME, Waco, TX. (April 28, 2023).

Straub, S. M. (Author Only), Magill (Author Only), Pohl, B. (Author Only), Education as an Act of Resistance: Disrupting Detrimental Practices for Ideological and Political Clarity during Ongoing Pandemics, "When Teaching as An Act of Resistance Gets Personal: A Dialogue for Developing Intellectual Solidarity", TX NAME, Virtual. (April 30, 2022).

Straub, S. M. (Presenter & Author), Our Lives Still Matter: A Response to the Assault on Critical Race Theory, "An Exploration of the Relationship between Humane Education and Critical Race Theory", Texas NAME, Virtual. (June 26, 2021).

Burrow, L. E. (Presenter & Author), Straub, S. M. (Presenter & Author), Leysath, M. A. (Presenter & Author), Olson Beal, H. K. (Presenter & Author), Wagnon, A. E. (Presenter & Author), Gulf South Summit on Service Learning and Civic Engagement in Higher Education, "When a global pandemic prompts service-learning plans to be reconsidered", Gulf-South Summit, virtual. (March 17, 2021).

Straub, S. M. (Presenter & Author), Stokley, K. (Presenter & Author), Texas NAME Virtual Webinar Series, "Adhering to the Special Education Strategic Plan", Texas Chapter of the National Association for Multicultural Education, Virtual. (November 12, 2020).

Diaz, M. (Presenter & Author), Jeffery, T. D. (Presenter & Author), Straub, S. M. (Presenter & Author), Virtual Healing Racism Conference, ""Perchance" Sisters en la Lucha", Center for Healing Racism, Virtual. (October 17, 2020).

Straub, S. M. (Presenter & Author), Uriegas, B. (Presenter & Author), TABE Online Conference, "Campus Racial Climate for Latinx Undergraduates and Latinx Professional Educators", Texas Association for Bilingual Education, Houston, Texas. (October 11, 2020).

Straub, S. M. (Leader), Texas Association for Bilingual Education Conference, "Celebrando Nuestra Identidad Bicultural/Bilingüe: A Case Study on Four Pre-Service BESO Student Officers", TABE, Corpus Christi, TX. (October 18, 2019).

Straub, S. M. (Presenter Only), Stokley, K. (Presenter & Author), 18th Annual Region V Texas NAME Conference, "SpEd reform now: Is following the law enough?", Texas NAME, Nacogdoches, TX. (April 27, 2019).

Straub, S. M. (Presenter & Author), Multicultural Education: Developing Digital Competencies for Global Citizenship, "Virtual collaboration for actual community impact", TX NAME, Frisco, TX. (September 29, 2018).

Straub, S. M. (Presenter & Author), Multicultural Education: Developing Digital Competencies for Global Citizenship, "Work hard. Show up. - How technology has transformed a Title-1 district's physical education program", TX NAME, Frisco, TX. (September 29, 2018).

Straub, S. (2017, April). *No tengas miedo: A teacher's role as a social justice advocate through LEP support*. Presented at Texas NAME Conference, Nacogdoches, TX.

Straub, S., & Martinez, M.. (2017, February). *Know My Life: Sharing student voices through poetry*. Presented at the Texas Association for Literacy Education Conference, Corpus Christi, TX.

Straub, S. (2016, May). *This is us! Authentic Project-based learning in a social studies classroom*. Presented at Texas NAME Conference, Denton, TX.

## University

Jumper, R. (Presenter & Author), Straub, S. M. (Presenter & Author), CTL Teaching Showcase, "Caring for Students through a Redeveloped Communication Plan," Center for Teaching and Learning, Nacogdoches, TX. (February 28, 2023).

Córdova, W. (Presenter & Author), Straub, S. (Presenter & Author), The 7th Annual Diversity Conference, "Learning from Hispanic-Serving Institution Success Stories: Opportunities for Implementation at SFA", The Office of Multicultural Affairs, Nacogdoches, TX. (February 12, 2021).

Straub, S. M. (Presenter & Author), Córdova, W. (Presenter & Author), SFA Diversity and Inclusion Certification Program, "Latinidad at SFASU: Cycles of Oppression", OMA, BPSC Commons. (October 13, 2020).

Straub, S. M. (Presenter & Author), Burrow, L. E. (Presenter & Author), Camp(ish) CTL, "Shifting our Language to Create Inclusive Classrooms", CTL, Zoom. (August 11, 2020).  
Abstract: Invited session on inclusive language in a class.

Straub, S. M. (Presenter & Author), Tools for Engagement with Distance Learning, "What is a Zoom Circle?", CTL, Dewitt School of Nursing. (June 30, 2020).

Straub, S. M. (Presenter & Author), Bilingual Standard Inclusion within Traditional Course Pathway, "Encouraging the Development of a Biliterate, Bicultural, and Bilingual Identity in Traditionally Monolingual Courses", Department of Education Studies, Zoom. (June 8, 2020).

Straub, S. M. (Presenter & Author), Koltonski, S. L. (Presenter & Author), 4th Annual International Women's Day Teach-In, "6 ways to approach International Women's Day with children", Heather Olson Beal, Stephen F. Austin State University. (March 5, 2020).

Straub, S. M. (Presenter & Author), Koltonski, S. L. (Presenter & Author), Expanding Your Horizons Conference, "Teaching for Wellness: PE is Not Just for Jocks", American Association of University Women - Nacogdoches Branch, Stephen F. Austin State University. (February 29, 2020).

Straub, S. M. (Presenter & Author), Burrow, L. (Presenter & Author), 3rd Annual International Women's Day Teach-In, "When Superheroes Embrace Their Humanity: The Stories of Marvel's "America Chavez", "Ironheart", and "Kamala Khan as Ms. Marvel".", Stephen F. Austin State University, Nacogdoches, TX. (March 13, 2019).

Straub, S. M. (Presenter Only), Expanding Your Horizons Conference, "What Girls Are Made Of: Leading Athletics Programs at the K-12 and University Levels", AAUW, Nacogdoches, TX. (March 2, 2019).

Straub, S. M. (Presenter Only), OMA 5th Annual Diversity Conference, "Diversity is Not Just About Race: Recognizing the Diverse Backgrounds SFASU's Teacher Candidates Bring to the Classroom", OMA, Nacogdoches, TX. (February 8, 2019).

## **MEDIA CONTRIBUTIONS**

Other, Service-Learning and Experiential Education AERA SLEE 041 (PODCAST). (December 12, 2019).

To listen to the podcast episode:

<https://podcasts.apple.com/us/podcast/service-learning-and-experiential-education/id1486628215>

## **PROFESSIONAL MEMBERSHIPS**

School Reform Initiative, (September 1, 2022 - Present).

Association of Professional Humane Educators, (April 26, 2022 - Present).

Council on Undergraduate Research, (June 23, 2020 - Present).

National Association of Multicultural Education, (July 1, 2018 - Present).

Texas Chapter of the National Association for Multicultural Education, (October 1, 2018 - Present).

## SELECTED FACULTY DEVELOPMENT ACTIVITIES

Online Certificate, “Advanced Skills in OERTX”, (ISKME) Institute for the Study of Knowledge Management in Education. (July 19, 2023).

Online Certificate, “Collaborative Online International Learning Foundations Workshop”, SUNY COIL. (June 30, 2023).

Online Certificate, “Youth In Front: Understanding and Supporting Youth Activism”, Learning for Justice. (January 11, 2023).

Online Certificate, “Keys to Success Through Digital Learning: Virtual Faculty Workshop”, Every Learner Everywhere. (November 2, 2022).

Online Webinar, “Centering DEI: Practical Tools for Sustaining - Transformative Racial Equity in URPs”, Council for Undergraduate Research. (October 28, 2022).

Online Course, “Successful Middle School”, AMLE. (May 19, 2022).

Webinar, "Three Approaches to Qualitative Data Analysis", AERA. (May 18, 2022).

Webinar, "Asian American Voices in the Curriculum: Best Practices and Resources", Noreen Naseem Rodriguez, Assistant Professor of Teacher Learning, Research, and Practice, University of Colorado Boulder. (May 3, 2022).

Webinar, "Native Knowledge 360° Teacher Workshop Series Indigenous Women: Artists and Activists", Smithsonian. (January 20, 2022).

Ethnic Studies Web Series: Teaching AAS and MAS in Texas Schools, Directed by the Ethnic Studies Network of Texas, August 2020

Becoming a More Equitable Educator: Mindsets and Practices, Directed by MITx, an online learning initiative of the Massachusetts Institute of Technology with Justin Reich and Krishna Rajagopal, (July 2020).

Academics for Black Survival and Wellness, Directed by Academics4BlackLives.com, (June 2020.)

Webinar, "Social and Behavioral Research - Basic/Refresher - CITI Training and Social and Behavioral Responsible Conduct of Research". (October 30, 2019).  
CITI Training and Social and Behavioral Responsible Conduct of Research

Webinar, "#PhilanthropySoWhite: Challenging Structural Racism as White Leaders in Philanthropy". (September 18, 2018).

## CONTRACTS, GRANTS, & SPONSORED RESEARCH

Esperanza goes here!

Straub, S. M., (Principal), Cestou, L. (Co-Principal), St. Cyr, H. (Co-Principal), "NAME Conference Grant", **Funded**, Sponsored by TX NAME, Federal, **\$1,000.00**. (April 27 - April 29, 2023).

Koltonski, S. (Principal), Jones, K. (Co-Principal), Straub, S.M. (Co-Principal), "Microcredential Course Development Collaborative with Lumberjack Learning Commons", **Funded**, Sponsored by the President's Innovation Fund, University, **\$12,716.00**. (October 2022 - Present).

Jeffery, T. (Principal), Straub, S. M. (Co-Principal), "East Texas Adventurers: A Collaborative Space for Developing Future Middle School Female STEM Leaders", **Funded**, Sponsored by Texas Parks and Wildlife Department, State, **\$58,410.00**. (October 2021 - Present).

Straub, S. M., "Leadership Initiative for Supporting (Bilingual) Teacher Acquisition (LISTA)", **Funded**, Sponsored by Center for Applied Research and Rural Innovation, Stephen F. Austin State University, **\$21,900.50**. (December 2021 - August 2022).

Straub, S. M., "Viatoribus: Study Away with SFA", **Funded**, Sponsored by Stephen F. Austin State University, Stephen F. Austin State University, **\$8,453.59**. (August 1, 2021 - August 30, 2022).

Straub, S. M. (Principal), Carney, C. P. (Co-Principal), Chakravarty, A. (Co-Principal), "Reverse Chronology and Ancestry in an Introductory American History Classroom: Individual Identity in the Context of a Critical History", Not Funded, Sponsored by ORGS, Stephen F. Austin State University, \$10,000.00. (July 26, 2021 - November 1, 2021).

Diaz, M. (Principal), Straub, S. M. (Co-Principal), Jeffery, T. D. (Co-Principal), "Enhancing the English as a Second Language Program", Finalist - Not Funded, Sponsored by TEA, State, \$250,000.00. (September 10, 2020 - July 1, 2021).

Uriegas, B. (Principal), Straub, S. M. (Co-Principal), "HSI - What Does it Mean to Serve? Preparing a Rural 4-year Public University for Exemplary Hispanic Serving Institution Status", Not Funded, Sponsored by AERA, Other, \$3,337.72. (July 15, 2020 - Present).

Smith, M. H. (Principal), Wagon, A. E. (Co-Principal), Straub, S. M. (Co-Principal), "East Texas R.E.A.D.S. (Reading Engagement Aimed at Diverse Selections)", Not Funded, Sponsored by ORSP, Stephen F. Austin State University, \$7,590.00. (October 2018 - July 2019).

Straub, S. M., "NAME Conference Grant", **Funded**, Sponsored by TX NAME, Federal, **\$1,000.00**. (April 26, 2019 - April 27, 2019).

Straub, S. M. (Co-Principal), Burrow, L. E. (Co-Principal), "Impact of Comic Book Groups on Literacy Assessment", Not Funded, Sponsored by National Council of Teachers of English, Federal, \$4,500.00. (March 13, 2019).

Straub, S. M. (Supporting), McClain, R. S. (Principal), Griffin, P. B. (Supporting), Hasbun, T. C. (Supporting), Reily, S. L. (Supporting), Ezelle-Thomas, V. M. (Supporting), Williams, D. M. (Supporting), Williams, D. A. J. (Supporting), Fox, B. L. (Supporting), Vaughan, E. J. (Supporting), Vaughn, P. W. (Supporting), "CAEP Research - Alumni Follow-up Case Study", Currently Under Review, Sponsored by Stephen F. Austin State University, Other, \$0.00. (September 25, 2018 - December 5, 2018).

## PROFESSIONAL SERVICE

### International

Community Service Group Leader, Colombia and Panama, American Field Services, (2012-2015).

Art Education Exchange, Ecuador and Namibia, OneWorld Classrooms, (2011-2013).

Community Service Group Leader, Dominican Republic, Putney Student Travels, (2010).

### National

NAME Emerging Scholars Committee, Washington, D.C., District of Columbia. Committee Member, approximately 40 hours spent for the year, (May 1, 2023 - Present).

NAME Nominating Committee, Washington, D.C., District of Columbia. Committee Member, approximately 20 hours spent for the year, (December 14, 2021 - Present).

Critical Question in Education Journal, Macomb, Illinois. Reviewer, approximately 10 hours spent for the year, (September 15, 2020 - Present).

Journal for Social Studies and History Education, Waco, TX. Editor, approximately 100 hours spent for the year, (September 1, 2020 - Present).

Pearson, Nacogdoches, TX. Reviewer, approximately 86 hours spent for the year, (December 17, 2018 - May 5, 2020).

National Association of Multicultural Education, Memphis, Tennessee.  
Conference-Related, approximately 2 hours spent for the year, (November 29, 2018).

### **State**

Ethnic Studies Network of Texas, Austin, TX. Member, approximately 20 hours spent for the year, (January 2020 - Present).

TX NAME, Waco, Texas. President-Elect, approximately 100 hours spent for the year, (September 28, 2018 - Present).

Journal of Human Services, Nacogdoches, Texas. Reviewer, approximately 2 hours spent for the year, (November 15, 2019).

TEA, Austin, Texas. Social Studies TEKS Streamlining Working Group Reviewer, approximately 15 hours spent for the year, (April 27, 2018 - April 28, 2018).

### **Local**

LISTA Leader Program, Deep East Texas, Program Coordinator, approximately 70 hours spent for the year, (January 1, 2021 - September 1, 2022).

Academia de Pensadores Críticos, Nacogdoches, TX. Program Coordinator, approximately 60 hours spent for the year, (November 6, 2020 - May 1, 2021).

African American Read In Day, Nacogdoches, TX. Attendee, Meeting, approximately 1 hour spent for the year, (February 22, 2019).

### **University**

Academic Affairs Policy Committee, Member, approximately 80 hours spent for the year. (September 1, 2022 - Present).

Undergraduate Research and Creative Design Committee, Member, approximately 6 hours spent for the year. (February 3, 2020 - Present).

OMA Caucus, Member, approximately 15 hours spent for the year. (May 10, 2018 - Present).

Faculty Senate, Member, Treasurer, Secretary x2, approximately 20 hours spent for the year. (April 24, 2019 - Present).



Learning Experience Design Specialist I Search Committee, Member, approximately 15 hours spent for the year. (September 20, 2022 - December 10, 2023).

Distance Education University Committee, Member, approximately 15 hours spent for the year. (March 15, 2022 - May 1, 2023).

Campus Climate Response Team, Member, approximately 25 hours spent for the year. (October 23, 2020 - May 1, 2023).

Campus Climate Steering Committee, Member, approximately 27 hours spent for the year. (October 2, 2020 - May 1, 2023).

Sigma Lambda Gamma Advisor, Advisor, approximately 5 hours spent for the year. (August 20, 2021 - January 1, 2023).

OWLE, Member, approximately 15 hours spent for the year. (October 8, 2019 - August 2022).

GenJacks, Mentor, approximately 50 hours spent for the year. (September 2, 2018 - August 2022).

Lignatorum Investigations Undergraduate Research and Creative Designs Journal, Director, approximately 20 hours spent for the year. (March 19, 2020 - June 2022).

CTL Fall Reading Circle, Advisor, approximately 10 hours spent for the year. (September 5, 2020 - November 20, 2020).

Undergraduate Research Club, Advisor, approximately 15 hours spent for the year. (September 10, 2018 - March 1, 2020).

## **College**

PCOE Diversity Committee, Chair, approximately 12 hours spent for the year. (September 28, 2020 - Present).

PCOE Graduate Faculty Committee, Member, approximately 10 hours spent for the year. (August 1, 2019 - Present).

## **Department**

Departmental Promotion to Associate Committee, Member, approximately 25 hours spent in the year. (August 2023 - Present).

Education Studies Search Committee - MLGE Faculty, Member, approximately 10 hours spent for the year. (August 2022 - Present).

Education Studies Undergraduate Research Committee, Co-chairperson, approximately 20 hours spent for the year. (June 1, 2021 - Present).

Study Abroad/Away Committee, Chairperson, approximately 20 hours spent for the year. (September 21, 2019 - Present).

Bilingual Education Student Organization, Advisor, approximately 75 hours spent for the year. (December 1, 2019 - Present).

Marketing and Recruitment Committee, Co-chairperson, approximately 20 hours spent for the year. (September 21, 2019 - August 2022).

Summer Course Procedures Ad Hoc Committee, Member, approximately 10 hours spent for the year. (January 28, 2022 - May 13, 2022).

Education Studies Search Committee - Literacy Professor, Chairperson, approximately 40 hours spent for the year. (April 5, 2021 - May 25, 2021).

Elementary Education Search Committee, Member, approximately 5 hours spent for the year. (October 23, 2019 - August 1, 2020).

Cross-Cultural Study Abroad Program to Costa Rica, Co-advisor, approximately 80 hours spent for the year. (December 29, 2019 - January 12, 2020).

CMLA Invited Speaker, Guest Speaker, approximately 2 hours spent for the year. (2018, 2019, 2020).