

Dr. Lora L. Jacobi
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Education: **Old Dominion University**, Norfolk, Virginia
 Ph.D., Industrial/Organizational Psychology, May 1999
 M.S., Psychology, August 1992
 GPA: 4.0 on a 4.0 scale

Duke University, Durham, North Carolina
 B.S. in Psychology, May 1990
 Cum Laude

Jacobi, L. L. (1992). *The description and prediction of self-percepts and ideal-percepts of body image for multiple physical attributes*.
 Unpublished master's thesis, Old Dominion University, Norfolk, Virginia.

Jacobi, L. L. (1999). *The application of role theory to the sexual harassment paradigm: A policy capturing approach*. Unpublished doctoral dissertation, Old Dominion University, Norfolk, Virginia.

Experience: **Tenured Associate Professor**, *Stephen F. Austin State University* (2015- present)
Assistant Professor (2009- 2015)
 Faculty position involving teaching responsibilities, research, and service to the department, college, and university. Conduct undergraduate courses in Introduction to Psychology, Research Methods, Research Seminar, Statistics, Abnormal Psychology, Social Psychology, Eating Behavior and Disorders, Sensation and Perception, and Movies and Mental Illness. Graduate school faculty member; taught Industrial/Organizational Psychology and Advanced Social Psychology at the Master's level. Supervise Master's theses. Participate in advising of students, both majors and minors. Advise students in course selection to fulfill requirements of major, core, and college; completed degree plans, and possible future aspirations. As one of two Undergraduate Program Coordinators, I develop students' Plan of Study (POS), prepare graduation materials, interact with students, graduation office, and Associate Dean. Provide service to the department by developing submission materials for core course (PSY 133), including submission form, sample syllabus, and core assignment that captures all core criteria. Served on search committees for the department chair and for faculty positions. Served on the faculty search committee three years, hiring 3 faculty in the first academic year, 5 faculty in the second academic year, and 1 faculty in the third year. Participated in development of departmental web page. Demonstrate flexibility in courses that I can and will teach. Have taught new preparations in order to help the department meet course needs. Emphasize collegiality with colleagues and offer assistance in sharing knowledge and material. Present and publish research. Awarded tenure and promotion in May 2015 (beginning in the 2015-2016 academic year); I received "outstanding" marks by all raters in the three areas of teaching, research, and

service. Additionally, throughout all levels of analysis (unit, Chair, College, Dean, University, Provost), I received outstanding ratings across all three areas throughout all levels of evaluation.

Assistant Professor, Hollins University (July 2002 – 2008)

Full-time, tenure-track faculty position involving teaching responsibilities, conducting research, and active participation in college activities. Conduct courses in Introduction to Psychology I & II, Research Methods I & II, Industrial/Organizational Psychology, Personnel Psychology, Tests and Measurement, Eating Behavior and Disorders, and Social Psychology. Conduct research in field-related areas, including the effects of appearance and body size on occupational outcomes, body-image research, and psychological assessment. Present research at regional and national conferences, including the American Psychological Association (APA) and the Southeastern Psychological Association (SEPA). Advise students for registration and fulfillment of psychology major. Sponsor student research, internships, independent studies, and senior honors theses. Serve as advisor for the Black Student Alliance. Serve as Division III representative on the Student Life Council. Propose new psychology courses (Eating Behavior and Disorders, Industrial/ Organizational Psychology, Personnel Psychology, & Social Psychology) and new area of concentration (Industrial/Organizational Psychology) for psychology majors.

Consultant, Modern Woodmen of America, Roanoke, Virginia (January 2005 – June 2005).

Examined the current selection system, conducted job analysis interviews, evaluated the validity of current selection system, and recommended alternative selection procedures. Developed structured interview system for selection. Presented formal report and presentation to agency manager.

Assistant Professor, Iona College (August 2001 – June 2002)

Full-time faculty position involving teaching responsibilities, conducting research, and active participation in college activities. Conducted courses on General Psychology, Personnel Psychology, Quantitative Research Methods, and Experimental Methods in Psychology. Conducted applied research in field-related areas, including gender-related issues in employment and the effects of organizational policy on subsequent behavior. Advised students and sponsored student research. Prepared upper-level students for graduate work. Contacted area organizations for the development of internship possibilities for graduate and undergraduate students. Facilitated the development of a Master's program in Industrial/Organizational Psychology that commenced in August 2002.

Adjunct Professor, Adelphi University (January 2001 – May 2001)

Provided instruction for graduate and undergraduate level courses in Industrial/Organizational Psychology. Developed and taught first undergraduate course in Industrial/Organizational Psychology at Adelphi University. Conducted psychology Master's level course in Human Resources Development. Developed all course materials. Designed assignments to utilize applied theories of psychology in organizational settings.

Adjunct Professor, Suffolk County Community College (August 2000 – May 2001)
 Conducted courses in Introductory Psychology and Social Psychology. Provided instruction and lecture. Led class discussions. Composed and graded exams and assignments. Designed in-class activities to generate students' interest in and understanding of different psychological principles by encouraging active learning. Utilized visual aids and developed handouts to foster learning.

Adjunct Professor, Dowling College (August 2000 – December 2000)
 Conducted course in General Psychology I. Developed all lecture and course content. Led class discussions. Designed and structured class activities to facilitate learning and the application of psychological concepts.

Adjunct Faculty Instructor, Old Dominion University (August 1995 -December 1998; January 1993 - May 1994)
 Conducted undergraduate courses in Introduction to Psychology, Industrial/Organizational Psychology and Personnel Psychology. Developed course materials. Provided instruction and lecture. Led class discussion. Composed and graded exams and assignments. Designed in-class and out-of-class activities to generate students' interest in and understanding of different psychological principles by encouraging active learning. Assisted undergraduates by acting as a student mentor.

User Interface Team Member, GE Information Services, Rockville, MD
 (May 1994 – March 1995)
 Analyzed and diagnosed software applying user interface standards. Developed, administered, and compiled results of usability tests for clients' software packages. Presented findings to clients. Recommended possible solutions to problems encountered in software. Consulted with various development teams to aid in commercialization of software packages. Composed reports and built prototypes.

Consultant, Sentara Norfolk General Hospital, Norfolk, Virginia
 (Sept. 1993 – Dec. 1993)
 Utilized team environment to develop and design training program in developing and fostering the use of advanced cognitive skills among employees. Compiled report for management and developed training materials that are currently in use.

Consultant, Norfolk Southern, Norfolk, Virginia (January 1993 - May 1993)
 Worked with human resources team to research and critically analyze current job selection criteria. Examined legal defensibility of selection system and individual testing instruments in terms of validity and job-relatedness. Advised company management of viable alternatives.

Graduate Assistant, Old Dominion University (Aug. 1990 – Dec. 1992)
 Served as research assistant for clinical psychologist. Conducted controlled experiments involving interactions with research participants. Conducted laboratory courses in Physiological Psychology, Abnormal Psychology, and Animal Behavior. Demonstrated different psychological principles using controlled experiments. Provided instruction to students, including usage of APA format. Supervised student experiments.

Peer-Reviewed Publications:

- Altman, M., & **Jacobi, L. L. (Eds.) (2017-2020*)****. *General Psychology*. Montreal, Canada: Top Hat.
- Cash, T. F., & Jacobi, L. L. (1992). Looks aren't everything (to everybody). *Journal of Social Behavior and Personality*, 7, 621-630.
- Davis, O. L., Fante, R. M., & Jacobi, L. L. (2013). The effectiveness of sign prompts to increase hand washing behaviors in restrooms. *North American Journal of Psychology*, 15(3), 565-576.
- Fante, R., Jacobi, L. L., & Sexton, V. D. (2013). The effects of instant messaging and task difficulty on reading comprehension. *North American Journal of Psychology*, 15(2), 287-298.
- Jacobi, L. L. (2017-2020*)****. Social Psychology. In M. Altman & L. Jacobi (Eds.), *Introduction to Psychology*. Montreal, Canada: Top Hat.
- Jacobi, L. L. (2014). Perceptions of profanity: How race, gender, and expletive choice affect perceived offensiveness. *North American Journal of Psychology*, 16(2), 261-276.
- Jacobi, L. L. (1999). The application of role theory to the sexual harassment paradigm: A policy capturing approach. *Dissertation Abstracts International: Section B: The Sciences and Engineering*, 60(3-B), 1336.
- Jacobi, L., & Cash, T. F. (1994). In pursuit of the perfect appearance: Discrepancies in self-ideal percepts of multiple physical attributes. *Journal of Applied Social Psychology*, 24(5), 379-396.
- Jacobi, L. L., Fante, R. M., & Aguliar, F. (2015). *Spreading workplace gossip: The effects of gender and content on perceptions of the gossiper*. Manuscript accepted for publication in the *Journal of Psychology and Behavioral Science*.
- Jacobi, L. L., Fante, R. M., & Bray, L. M. (2012). The immediate effects of sugar consumption on females' satisfaction with weight and shape. *North American Journal of Psychology*, 14(2), 393-406.
- Jacobi, L. L., & Taylor, J. M., & Fante, R. M. (2014). The effects of sugar consumption on satisfaction with body size and weight among Black, Hispanic, and White females. *North American Journal of Psychology*, 16(2), 335-357.
- Lewis, R. J., Cash, T. F., Jacobi, L., & Bubb-Lewis, C. (1997). Prejudice toward fat people: The development and validation of the Anti-Fat Attitudes Test. *Obesity Research*, 5, 297-307.

***Name and dates in bold indicate post-tenure publications**

****Completed updates on text and all supplements for new editions each year (in 2018, I assumed control of all updates of the chapter on personality after death of primary author)**

Manuscripts in Preparation:

- Jacobi, L., & Abbot, P. (in prep.). *The effects of gender and sexual preference on the perception of workplace gossip*. Unpublished manuscript.
- Jacobi, L., & Gray, B. (in prep.). *The role of race, gender, and type of gossip on the perception of gossiping behavior in the workplace*. Unpublished manuscript..
- Jacobi, L., & Kunz, J. (in prep.). *The effects of course ease and level of attractiveness of a professor on undergraduate students' perceptions of performance*. Unpublished manuscript.
- Jacobi, L. L., Middlebrook, S, & Gray, B. (in prep.). *The relationship between body image and body size on self-reported sexual satisfaction..* Unpublished manuscript.

Peer-Reviewed Professional Presentations at National/International Conventions:

- Howard, B. K., Jacobi, L. L., Fante, R. M., & Savoy, S. (2012, January). *The effects of tattoo size and location of ratings of perceived attractiveness and multiple personality constructs*. Poster presented at the Annual Convention of the Society of Personality and Social Psychology, San Diego, CA.
- Howard, B. K., Jacobi, L. L., & Savoy, S. C. (2013, January). *Tattoo prejudice: The relationship with homophobia, fat prejudice, and religiosity*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, New Orleans, LA.
- Jacobi, L.L. (2020*, March). *Gen Z Has Arrived: A Roundtable on the Unique Challenges and Opportunities of Teaching Today's Students*. Interactive Roundtable of 3 speakers (including self) at the Engage 2020 Teaching Conference, Top Hat, New Orleans, LA.
- Jacobi, L. L. (2013, July). *Perceptions of profanity: How race, gender, and expletive choice affect perceived offensiveness*. Poster presented at the Annual Convention of the American Psychological Association (APA), Honolulu, HA.
- Jacobi, L. L. (2012, May). *The effectiveness of student instructional leaders to supplement learning in lecture courses*. Poster presented at the 2012 Annual Teaching Institute at the Annual Convention of the Association for the Psychological Sciences (APS), Chicago, IL.
- Jacobi, L. (2011, March). *Methods to increase attendance and performance in highly-enrolled psychology courses*. Poster presented at the Annual Convention of the Association for the Psychological Sciences (APS), Washington, DC.
- Jacobi, L. (2011, March). *Viewing sensitive topics in the classroom: Are students negatively affected?* Poster presented at the Annual Convention of the Association for the Psychological Sciences (APS), Washington, DC.
- Jacobi, L. (2004, July). *The effects of body size on perceptions of sexual harassment*. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HA.

- Jacobi, L., & Davis, G. R. (2005, August). *Emotional reactivity and the emphasis on thinness in parents, peers, and society*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Jacobi, L. L., & Fante, R. M. (2012, May). *Demonstrating the profound effects of labeling of impression formation in undergraduate courses*. Poster presented at the 2012 Annual Teaching Institute at the Annual Convention of the Association for the Psychological Sciences (APS), Chicago, IL.
- Jacobi, L. L., Fante, R. M., & Aguliar, F. (2013, July). *Spreading workplace gossip: The effects of gender and content on perceptions of the gossiper*. Poster presented at the Annual Convention of the American Psychological Association (APA), Honolulu, HA.
- Jacobi, L. L., Fante, R. M., & Bray, L. M. (2011, March). *The effects of sugar consumption on body image and weight satisfaction*. Poster presented at the Annual Convention of the Association for the Psychological Sciences (APS), Washington, DC.
- Jacobi, L. L., & Howard, B. (2014, February). The effects of visible tattoos on perceptions of criminality and risk taking. Poster presented at the Annual Convention of the Society for Personality and Social Psychology (SPSP), Austin, TX.
- Jacobi, L., & Humphreys, M. (2005, August). *Stereotypes of eating disorders and the influence of parents, peers, and society*. Poster presented at the Annual Convention of the American Psychological Association (APA), Washington, D.C.
- Jacobi, L., & Jackson, K. L. (2012, January). *The effects of psychoeducation on multiple body image constructs in ethnically-diverse female undergraduates*. Poster presented at the Annual Convention of the Society of Personality and Social Psychology (SPSP), San Diego, CA.
- Jacobi, L., & Jehu, C. (2006, August). *The effect of athletic participation on body image in female undergraduates*. Poster presented at the Annual Convention of the American Psychological Association (APA), New Orleans, LA.
- Jacobi, L. L., LeMyre, C., McConoughey, L., & Pless, E. (2006, August). *The development and validation of the Self-Injury Inventory*. Poster presented at the Annual Convention of the American Psychological Association (APA), New Orleans, LA.
- Jacobi, L. L., & Rubalcava, D. (2015, March). Body image satisfaction and hedonic preferences for salt and sugar across Black, Hispanic, and White women. Poster accepted for presentation at the 2015 International Convention of Psychological Science (ICPS), Amsterdam, The Netherlands.
- Jacobi, L. L., & Muse, J. (2006, August). *The relationship between body image and level of sexual satisfaction in women*. Poster presented at the Annual Convention of the American Psychological Association (APA), New Orleans, LA.

Jacobi, L. L., Taylor, J., & Fante, R. M. (2012, May). *The effects of sugar consumption and race on weight and body-size satisfaction*. Poster presented at the Annual Convention of the Association for the Psychological Sciences (APS), Chicago, IL.

Peer-Reviewed Professional Presentations at Regional Conventions:

Douglas, V., & Jacobi, L. (2013, April). *The relationship between individuals' religiosity and their perception of Christians, Muslims, and Atheists*. Poster presented at the Annual Conventions of the Southwestern Psychological Association (SWPA), Fort Worth, TX.

Jacobi, L. L. (2016*, April). *Body satisfaction and hedonic preferences for salt and sugar across multiple ethnicities*. Paper presented at the Southwestern Psychological Association annual convention, Dallas, TX.

Jacobi, L. L. (2010, April). *Methods to increase attendance and performance in large lecture classes*. Paper presented at the Southwestern Psychological Association annual convention, Dallas, TX.

Jacobi, L. L. (2003, March). *Role theory and the perception of sexual harassment at work*. Poster presented at the Southeastern Psychological Association annual convention, New Orleans, LA.

Jacobi, L. L., & Abbott, P. (2018*, March). *Sexual Preference, Attitudes towards Homosexuality, and Gender Role Congruency in College Students*. Research talk presented at the Southwestern Psychological Association annual convention, Houston, TX.

Jacobi, L. L., Abbott, P., Kunz, J., & Payne, S. (2018*, March). *The TAR Effect: The Effects Gossiping on the Perception of the Gossiper*. Research talk presented at the Southwestern Psychological Association annual convention, Houston, TX.

Jacobi, L. L., Abbott, P., Kunz, J., & Payne, S. (2018*, March). *Workplace Gossip: An Empirical Examination of Factors that Affect the Perception of Gossipers*. Poster presented at the Southwestern Psychological Association annual convention, Houston, TX.

Jacobi, L. L., & Beagle, K. N. (2010, April). *The effects of actual and perceived attractiveness on ratings of multiple attributes*. Poster presented at the Southwestern Psychological Association annual convention, Dallas, TX.

Jacobi, L. L. & Berneking, A. (2007, February). *The effects of masculinity and femininity on the perception of personality traits*. Poster presented at the Southeastern Psychological Association annual convention, New Orleans, LA.

Jacobi, L., Breckinridge, K., Burns, S., & Hodges, L. (2006, March). *The development and validation of the Attitudes Toward Mental Illness Scale (ATMI)*. Poster presented at the Southeastern Psychological Association annual convention, Atlanta, GA.

- Jacobi, L. L.,** Brimmer, S., & Story, K (2020*). *Perception of Gossipers: Effects of Gender, Ethnicity, Gossip Type, and Language Used*. Poster accepted to present at the Southwestern Psychological Association annual convention, Frisco, TX (conference cancelled).
- Jacobi, L. L.,** Bugni, B. R., Cortex, M., & Honnert, S. (2016*, April). *The use of profanity in the classroom: The effects on impression formation*. Paper presented at the Southwestern Psychological Association annual convention, Dallas, TX.
- Jacobi, L. L.,** Cortex, M., Bugni, B. R., & Honnert, S. (2016*, April). *Priming with profanities: The effect on recall of profanity usage*. Paper presented at the Southwestern Psychological Association annual convention, Dallas, TX.
- Jacobi, L. L. & Culp, M. (2007, February). *The effect of body size on the perception of performance of a college professor*. Poster presented at the Southeastern Psychological Association annual convention, New Orleans, LA.
- Jacobi, L., & Davis, G. (2004, March). *The development and validation of the Emotional Reactivity Scale (ERS)*. Poster presented at the Southeastern Psychological Association annual convention, Atlanta, GA.
- Jacobi, L., Chandler, R., Watkins, S., Wright, E., & Gellar, A. S. (2004). *The association between relationship commitment and sexual willingness amongst women*. Poster presented at the Southeastern Psychological Association annual convention, Atlanta, GA.
- Jacobi, L. L., Fante, R., & Blanke, E. (2013, April). *The effects of gender and message content on perceptions of workplace gossipers*. Poster presented at the Annual Convention of the Southwestern Psychological Association (SWPA), Fort Worth, TX.
- Jacobi, L., Focht, J., & Gott, C. (2008, March). *The relationship between attitudes toward homosexuality and multiple personality constructs*. Poster presented at the Southeastern Psychological Association annual convention, Charlotte, NC.
- Jacobi, L. L., & Howard, B. (2013, April). *The Influence of race and religiosity on attitudes regarding tattoos*. Annual Conventions of the Southwestern Psychological Association (SWPA), Fort Worth, TX.
- Jacobi, L., & Jackson, D. (2006, March). *Development and validation of the Affective Emotional Empathy Scale*. Poster presented at the Southeastern Psychological Association annual convention, Atlanta, GA.
- Jacobi, L. L., & Kunz, J. (2018*, March).** *Hot or Not: The Effect of Attractiveness on Perceived Performance*. Poster presented at Southwestern Psychological Association annual convention, Houston, TX.
- Jacobi, L. L.,** McMath, M., & Solomon, R. (2017*, February). *Effects of exposure to behavioral depictions of others on self-reported behavior frequency*. Poster presented at Southwestern Psychological Association annual convention, San Antonio, TX.

- Jacobi, L. L., McMath, M., & Solomon, R. (2017*, February).** *Effects of gossip-type and gender on person perception and perceived attractiveness.* Poster presented at Southwestern Psychological Association annual convention, San Antonio, TX.
- Jacobi, L., & Miller, A. (2004, March). *The effects of interviewee attractiveness on interview outcome.* Poster presented at the Southeastern Psychological Association annual convention, Atlanta, GA.
- Jacobi, L. Mitchell, A., Agee, S., & Ogle, V. (2004, March). *The construction and validation of the Propensity Towards Anger Scale (PTA).* Poster presented at the Southeastern Psychological Association annual convention, Atlanta, GA.
- Jacobi, L., Pearte, C., Humphreys, M., & Morrissette, C. (2004, March). *Validation of the Perceptual Stereotypes of Eating Disordered Individuals scale (PSEDI).* Poster presented at the Southeastern Psychological Association annual convention, Atlanta, GA.
- Jacobi, L. L., Payne, S., Abbott, P., & Kunz, J. (2018*, March).** *Through the Grapevine: Perception of Gossipers and Changing Gender Roles.* Poster presented at the Southwestern Psychological Association annual convention, Houston, TX.
- Jacobi, L., & Pearte, C. (2004, March). *The influence of sociocultural attitudes towards thinness on body image.* Poster presented at the Southeastern Psychological Association annual convention, Atlanta, GA.
- Jacobi, L., & Reynolds, A. (2004, March). *The effects of music videos' portrayal of women on body image.* Poster presented at the Southeastern Psychological Association annual convention, Atlanta, GA.
- Jacobi, L. L., Rubalcava, D., Collins, A., & Kestner, E. V. (2015*, April).** *The relationship between body mass and satisfaction in Black, Hispanic, and White women.* Poster presented at the Southwestern Psychological annual convention, Wichita, KS.
- Jacobi, L. L., Schmierer, K., & Culp, M. (2007, February). *The development and validation of the Interpersonal Trust Scale.* Poster presented at the Southeastern Psychological Association annual convention, New Orleans, LA.
- Jacobi, L., Schwartz, E., Pratt, S., & Domingue, C. (2008, March). *Effects of perpetrator/victim status and personality on crime perception.* Poster presented at the Southeastern Psychological Association annual convention, Charlotte, NC.
- Jacobi, L. L., Story, K., & Brimmer, S. (2020*).** *RateMyProfessor.com: Role of hotness, gender, difficulty, and overall ratings on students' perceptions.* Research talk accepted for the Southwestern Psychological Association annual convention, Frisco, TX (conference cancelled).
- Jacobi, L., Thomas, M., Toney, S., & Bottle, R. (2008, March). *The development and validation of the Perceived Friendship Quality Scale.* Poster presented at the Southeastern Psychological Association annual convention, Charlotte, NC.

Jacobi, L., & Watkins, S. (2004, March). *The effects of criminal defendants' attractiveness on jury decisions*. Poster presented at the Southeastern Psychological Association annual convention, Atlanta, GA.

Solomon, R., Rice, M., Estrada, S. M., & Jacobi, L.L. (2017*, February). *Student effort: Give them more and they might do less*. Paper (talk) presented Southwestern Psychological Association annual convention, San Antonio, TX.

* *Dates in bold indicate post-tenure presentations*

Peer-Reviewed Professional Presentations at State Conventions:

Jacobi, L. L., & Lewis, R. J. (1991, March). *The effect of eating restraint and fear of fat on anti-fat attitudes*. Paper presented at the Virginia Psychological Association annual meeting, Virginia Beach, VA.

Wright, E., Overton, M., Miller, A., & Jacobi, L. (2003, March). *The effects of level of attractiveness on recall of an orally presented passage*. Poster presented at the Virginia Psychological Association semi-annual convention, Washington, D.C.

Peer-Reviewed Professional Presentations at Local Conventions:

Jacobi, L. L., & Berneking, A. (2007, April). *The effects of masculinity and femininity on the perception of personality traits*. Poster presented at the 49th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., & Culp, M. (2007, April). *The effects of gender and body size on perceived abilities of job applicants*. Poster presented at the 50th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., & Culp, M. (2006, April). *The effects of obesity prejudice on professor evaluations*. Poster presented at the 49th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., & Davis, G. R. (2005, April). *Emotional reactivity and the emphasis on thinness in parents, peers, and society*. Poster presented at the 48th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., Gott, C., & Focht, J. (2007, April). *The relationship between prejudice against homosexuality and multiple personality constructs*. Poster presented at the 50th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., & Humphreys, M. (2005, April). *Stereotypes of eating disorders and the influence of parents, peers, and society*. Paper presented at the 48th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., & Jackson, D. (2006, April). *Development and validation of the Affective Emotional Empathy Scale*. Poster presented at the 49th annual Science

Seminar, Hollins University, Roanoke, VA.

Jacobi, L., & Jehu, C. (2006, April). *The relationship between sports participation and body image in females*. Poster presented at the 49th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., Kessler, K., & Weinerth, H. (2006, April). *The development and validation of the Empathy Towards Others Scale*. Poster presented at the 49th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., Lemure, C., McConoughey, L., & Pless, E. (2006, April). *The development and validation of the Self-Injury Inventory*. Poster presented at the 49th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., & Muse, J. (2006, April). *The relationship between body image and sexual satisfaction*. Poster presented at the 49th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., Neal, A., & Hawk, A. (2006, April). *The relationship between attitudes about sexual intercourse and beliefs about alcohol*. Poster presented at the 49th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., Pratt, S., Schwartz, E., & Domingue, C. (2007, April). *The relationship between perpetrator and victim status on the perception of criminal acts and related personality constructs*. Poster presented at the 50th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., Saul, J., Black, N., & Stuart, H. (2006, April). *The construction and validation of the Social Isolation Questionnaire*. Poster presented at the 49th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., L., Schmierer, K., & Culp, M. (2006, April). *The development and validation of the Interpersonal Trust Scale*. Poster presented at the 49th annual Science Seminar, Hollins University, Roanoke, VA.

Jacobi, L., Thomas, M., Toney, S., & Bottle, R. (2007, April). *The development and construct validation of the Perceived Friendship Quality Scale (PFQS)*. Poster presented at the 50th annual Science Seminar, Hollins University, Roanoke, VA.

Grants:

External grant awarded, \$8,000, January 2020, Title: *Student Percepts and Learning Outcomes across Different Educational Platforms*. **Sponsor: Top Hat Monocle.**

Awards:

Top Scholar, Top Hat, 2017-present. Among select group of authors/editors who has been invited to participate in continued publishing related activities, including attending conferences, providing interviews for various educational supplements, developed glossary terms for two chapters, coeditor for new chapter on Health Psychology (2019), approve all updates to authored chapter and asked assume responsibility for the Personality chapter (original author passed). Chapter author and coeditor for Top Hat's most successful publication in the company's history.

Selected to be 2nd Editor and Chapter Author in a peer--reviewed edited book. Top Hat publishers invited me to submit a writing sample using guidelines provided (and other documents). In addition to being evaluated by a selection committee, I had three separate phone interviews, including the lead author (first editor) and various members of Top Hat Publishing. Although I initially was invited to write a peer-reviewed chapter, they extended the offer to include the 2nd editor (of two) for an edited book.

Teaching Excellence Award Nominee, College of Liberal and Applied Arts, 2015.

Nominated by the department chair to be considered for the award based on my history of teaching excellence. Departmental faculty provided letters of endorsement for the award as well. Although not selected among select group nominated, it was an honor to be considered.

Research Apprenticeship Program (RAP), Fall 2013

Faculty Sponsor for one of only two awards given in the College of Liberal and Applied Arts. Worked closely with gifted student in one-on-one capacity conducting research.

Faculty Sponsor for University Scholar Finalist, 2014 Undergraduate Research

Conference. Stephen F. Austin State University, April 2014. Faculty sponsor of 1 University scholar/finalist representing the College of Liberal and Applied Arts (LAA). I sponsored 1 of 7 papers accepted for presentation for the College of LAA.

- 1) Diego Rubalcava, *The Effects of Sugar Consumption and Race on Satisfaction with Body Size and Weight*. Department of Psychology - Dr. Lora Jacobi

Faculty Sponsor for Two University Scholar Finalists, 2010 Undergraduate Research

Conference: Celebrating Diversity. Steven F. Austin State University, April 2010. Faculty sponsor of 2 University scholars/finalists in the College of Liberal and Applied Arts (LAA). I was the faculty sponsor for 2 of the 9 papers accepted for presentation to represent the College of LAA.

- 1) Monica Rhodes, *Eyewitness accuracy: Can conformity negatively influence testimony reliability?* Department of Psychology – Dr. Lora Jacobi.
- 2) John W. Harden, *Spelling errors and perceived intelligence*. Department of Psychology – Dr. Lora Jacobi

Outstanding Graduate Recitation Instructor, Old Dominion University, 1997

1 award granted for all colleges within university, \$1000 award recipient.

Outstanding Graduate Recitation Instructor, Old Dominion University, 1997

College of Science, 1 award granted for all departments in the College of Science, award included \$150, plaque, and a one-year subscription to *Science*.

Best Graduate Paper Presentation, Virginia Psychological Association, 1991, \$100 award.

University/College/Dept.**Service Activities:**

Secretary, College of Liberal and Applied Arts Council (2019-present). Represent the Psychology Department on matters regarding college curriculum. Read and reviewed additions, revisions, and deletions for courses and department program within the college. As elected secretary, I maintained records of all meetings, including all proposals, discussions, voting, and results. Communicated with chair about meeting and minutes.

Tenure and Promotions, Chair of Department Committee (2016-2017; 2019-2020). Held closed meeting to review five internal candidates and generate report for the Department Chair.

Tenure and Promotions, Department Representative at College-Level of review (2016-2017). Reviewed 17 tenure and promotion binders in detail; examined department policies for candidate's designated department. Met with College Committee to review and vote on candidates. (Objective judgments are essential regarding adherence to policies)

Faculty Senator, (2011-2014), Parliamentarian (2013-2014).

Three-year elected position involved monthly meetings with all senators to discuss University issues and policies. Represented the College of Liberal and Applied Arts. Participated in several sub-committees with goal-directed purposes, such as the Faculty Welfare Committee. Developed survey and administered university-wide to all faculty regarding their perceptions about student evaluations (obtained responses from 374 faculty members). Presented findings to Senate. Successfully developed a Resolution for the Senate regarding student evaluations; passed in April 2012. Served as Chair of the Elections Committee for two years, which entailed soliciting candidate nominations from the various colleges to fill vacancies, following Senate Constitution when conducting elections, submitting ballots to be posted, running follow-up elections. Also contacted department chairs and deans to increase interest in joining Faculty Senate, which significantly increased nominations. Participated in the development of a Faculty Perception Survey and made Qualtrics survey that was administered to the faculty in 2013. Also served for one year on the Professional Welfare Committee as well as the Strategic Planning Committee.

Undergraduate Program Coordinator, 2012 – 2018.

Develop the degree plans of all majors with 90 hours or more and process all the paperwork of students with impending graduation dates. Meet with all psychology majors to develop Official Plan of Study (POS). Meet with all undergraduate seniors to evaluate the completion of their degree requirements. Communicate with the co-chair, the department chair, graduation office, and dean's office on student matters. Process all degree plans for over 500 psychology majors. Note: Temporary replacement during extended absence in 2015.

Core Curriculum Committee, Chair, 2012 – 2014.

Developed all the materials for the submission of General Psychology into the new core curriculum. Once accepted, I developed the course assignment to be used to assess the new core curriculum. Completed the application for core courses and submitted to the Provost. Developed the syllabus for the new core, including the assignment for assessing mastery of the core criteria. Communicated with the chair and University Core Curriculum Committee to meet all deadlines and requirements. General Psychology (PSY 133) was accepted by the University Core Curriculum Committee for inclusion in the new core as of Fall 2014. After

only minor modification, the assignment I developed was accepted by the University Core Committee and will be used throughout the department to assess mastery of the core criteria.

Department Chair Search Committee, Member, October 2012 - June 2013.

Served as one of the committee members in an active search of a new department chair. Reviewed all of the candidates' materials, determined qualified candidates, met with fellow committee members, participated in phone interviews, and attended events of the on-campus interview. A new chair was hired for the psychology department, which has been without a permanent chair for three years.

Faculty Search Committee, Member, Sept. 2014- May 2015. Worked on a three person committee to fill one tenure-track faculty position. Reviewed all materials submitted by applicants, chose applicants for phone interviews. Participated in phone interviews with candidates, and determined who to invite to campus for an on-campus interview. Hired one highly-qualified tenure-track candidate.

Faculty Search Committee, Member, September 2013 – May 2014.

Worked on a five person committee to fill 5 positions (4 tenure-track assistant professors and 1 tenure-track associate professor). Reviewed all the materials submitted by applicants, chose applicants for phone interviews, conducted phone interviews with committee, and determined who to invite to campus. Accompanied candidates to meals and events while on campus. Worked with the committee and other faculty members to choose new employees. Hired five highly-qualified tenure-track candidates.

Faculty Search Committee, Member, Sept. 2012 - May 2013.

Worked on a three person committee to select 3 new tenure-track assistant professors. Reviewed all the materials submitted by applicants, chose applicants for phone interviews, conducted phone interviews with committee, and determined who to invite to campus. Accompanied candidates to meals and events while on campus. Worked with the committee and other faculty members to choose new employees. Hired three qualified tenure-track assistant professors.

Department Policy Committee, Member, August 2012 – December 2012.

Worked on three person committee to review all departmental policies to identify policies in need of updating and policies that contribute to faculty discord. The committee identified and made numerous revisions to various policies that adversely affect collegiality within the department; all revisions were subsequently approved by the faculty at large in a departmental meeting.

Five-year Program Review, September 2012 - April 2013.

Assisted the Interim Department Chair in writing and revising the 5-year program review. As a member of the department for over 5 years, I offered to assist the interim chair with the completion of the documents required. I reviewed materials and submitted suggestions to the chair. Report was successfully submitted within the deadline

Curriculum Committee, Member, August 2012 - October 2012.

Reviewed the curriculum of the major degree and recommend changes for the next academic year. Review the academic bulletin for the department to identify necessary modifications

and deletions. Make all recommendations to the chair. All corrections to the academic bulletin were made prior to the deadline.

Department Web Page Designer, September 2011 - May 2012.

I worked with a colleague to develop the webpage for the psychology department using a new programming system, RedDot. All the information on the faculty, undergraduate, and graduate programs was updated. Additionally, all content from the previous webpages had to be reentered and updated for the new system. My colleague and I received training, and then worked both together and separately to help problem solve some of the designing issues. Webpage was unveiled in the spring of 2012.

Department and College of LAA Representative, 2011 & 2012 Undergraduate Research Conference (URC). Solicited collaborative research between faculty and students from the Psychology Department. Submitted departmental submissions to the college level for the College of Liberal and Applied Arts (LAA). I subsequently reviewed all of the submission for the College of Liberal and Applied Arts. While working on the LAA committee or the URC, I made recommendations for acceptance while working on the LAA committee.

Member, Undergraduate Program Committee, 2010- 2012. Address changes in the undergraduate Psychology program, address issues regarding course offerings, curriculum, goals, and course proposals.

Department Representative, SFASU, 2009 & 2010, State Employee Charitable Campaign. Met with university representatives; solicited contributions from department members for the university-wide charitable campaign. Personally collected \$750 in annual contributions to local and national charities.

Active Participant in the Student Instructional (SI) Leadership Program, 2010-present. I ensure that each of my sections of General Psychology have an SI leader. SI leaders are former students who have previously excelled in the class, are accepted into the SI program, and willing to work with the faculty member. I work directly with my SI leader each week to discuss materials and exercises that assists in student learning and retention.

Academic Advisor, 2002 - present, Serve as a faculty advisor to students majoring in psychology at both Stephen F. Austin State University and Hollins University. Advise students to register for courses that meet academic requirements, both within the major and university-wide requirements as well. Assist students to select courses that meet their personal interests while fulfilling their degree plan. Ensure students to follow appropriate course sequences. Help students select a minor area of study in a discipline that is best suited to the student. Help prepare students for graduate school and write letters of recommendation for academically strong students.

Student Life Council, Hollins University, Division III Representative, Fall 2003 – Spring 2006. Meet monthly to discuss current student, faculty, and staff concerns. Expedited the hiring of three qualified counselors for the university counseling center.

Black Student Alliance, Hollins University, Faculty Sponsor, Fall 2002 – Spring 2005. Attended meetings; supervised activities; met with the University President concerning racial

issues/incidents and matters of diversity. Participated in the development of a multicultural center on campus under President Nora Bell (deceased).

**Teaching
Workshops:**

Certified Online Instructor and Course Developer, Stephen F. Austin State University, **Summer 2019**. Underwent intensive training to be a certified online instructor and to build effective online courses to meet needs in the curriculum. Course included building a complete module for a course; developed a module for obsessive-compulsive and related disorders for Abnormal Psychology.

"Teaching Excellence Conference", Wiley. (February 27, 2014 - March 1, 2014). Location: Austin, TX. Wiley sponsored me and 15 other guests from other universities to attend a workshop on teaching excellence. The two-day workshop focused on sharing methods used to in the classroom to improve learning and critical thinking among students. Met with fellow professors to share experiences and learn different methods used by others. Discussed new innovations, such as the flipped classroom.

19th Annual APS-STP Teaching Institute, 2012, Chicago, IL. I attended multiple sessions on innovations in teaching psychology as well as present 2 projects about innovative teaching strategies.

18th Annual APS-STP Teaching Institute, 2011, Washington, D.C. Presented research and attended sessions on innovations in teaching psychology.

Invited Workshop Attendee, "Focus Group on teaching biological psychology within General Psychology," Worth Publishers, Chicago, IL. (May 2012 - June 2012). Read and reviewed materials on biopsychology, including providing extensive written feedback. After my personal review, while at APS, I met with a 12-person focus group to discuss the merits and limitations of the material.

Invited Workshop Attendee, "Focus Group on Teaching Statistics in Psychology," Pearson Publishers, Chicago, IL. (May 2012). When at the convention for APS, I was in a 10-person focus group that discussed course content and the effectiveness of various tools utilized when teaching statistics.

Certified Online Instructor, University of Phoenix, 2008. Participated in the intensive online training program to be a certified online instructor for undergraduate and graduate level courses at University of Phoenix.

**Book/Journal
Reviewer:**

Developmental Psychology

Gender Roles

Perceptual and Motor Skills

Southeastern Psychological Association, reviewer of conference submissions, 2006-2008.

Southwestern Psychological Association, reviewer of conference submissions, 2010.

Top Hat, Summer 2017, Beta Tested two online interactive chapters on Social Psychology and Consciousness for General Psychology course. Students' responses were overwhelmingly positive.

Top Hat, 2016*, Reviewed two blind proposals with sample chapters. Indicate if either was worth pursuing as a new text. I made recommendations that strongly endorsed one of the proposals, as I was extremely impressed by the chapter and author's vision.

Worth Publishers, 2012. Beta Tested Chapter on Consciousness in General Psychology

Wadsworth Cengage, 2011. *Essentials of Understanding Abnormal Behavior*. Reviewed Chapters 8 (Substance-Related Disorders) and 9 (Sexual and Gender Identity Disorders)

Worth Publishers, 2011. *Exploring Psychology* 8th edition.

Moore, J. (2004). *Eating disorders*. Enslow Publishing: Bayone, New Jersey.

Media Citations:

Earls, S. (2004, June 13). Flirting with independence. *Albany Times-Union*, Albany, New York.

Kitchen, P. (2004, June 27). Liking what you see. *Newsday*, New York, New York.

Russo, F. (2005, May 31). Your mirror image? A daughter often reflects a mother's unhealthy obsession with weight. *Time Magazine*, New York.

Professional Affiliations:

American Psychological Association (APA), member, 1992-present.

Association for the Psychological Sciences (APS), member 2011 – present.

Society of Industrial/Organization Psychologists (SIOP), member, 2001-present.

Society of Personality and Social Psychology (SPSP), member, 2011-present

Southeastern Psychological Association (SEPA), member, 2002 – 2008.

Southwestern Psychological Association (SWPA), member, 2009 – present.

Duke University Alumni Advisory Committee, member, 2001-present.

Human Factors Society, Old Dominion Student Chapter, 1991-1996; President: 1992-1993.

Human Factors and Ergonomics Society, member, 1992-2002.

National Education Association (NEA), member, 2009 – present.

Texas Faculty Association (TFA), member, 2009 – present.

Texas State Teacher Association (TSTA), member, 2009-present.

Tidewater Human Factors Society, National chapter, member, 1991-1996.

Virginia Psychological Association, member, 2002- 2006.