

Christopher D. Sams

Curriculum Vitae

Stephen F. Austin State University
Department of Languages, Cultures, and Philosophy
P.O. Box 13042, SFA Station
Nacogdoches, TX 75962-3007
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Education:

Ph.D. in Spanish Language and Literature (Romance Linguistics Specialization): University at Buffalo-SUNY, June 2009

M.A. in Linguistics: University of Colorado at Boulder, May 2007

B.A. in Spanish: Youngstown State University, Youngstown, OH, December 2003

Certifications:

Texas Education Agency Clinical Teaching Field Supervisor: English Language Arts and Reading (Grades 7-12) and Languages Other Than English-Spanish (Grades EC-12). November 2017

Advanced Certificate in Forensic Linguistics: The Forensic Linguistics Institute, UK, July 2010

Certified Online Course Developer and Instructor, Stephen F. Austin State University, Nacogdoches, TX, December 2009

Teaching and Research Interests:

Second language acquisition, Romance linguistics, forensic linguistics, linguistic typology and universals

Academic Appointments:

2019-present Stephen F. Austin State University, Department of Languages, Cultures, and Philosophy
Professor of Linguistics (2021-present)
Associate Professor of Linguistics (2019-2021)

2009-2018 Stephen F. Austin State University, Department of English and Creative Writing
Associate Professor of Linguistics (2016-2018)
Coordinator of English Education 7-12 Teacher Certification (2011-2018)
Assistant Professor of Linguistics (2010-2016)

Full Time Adjunct Faculty (2009-2010)

- 2009-2018 Angelina College, Division of Arts and Education
Adjunct Faculty
- 2007-2009 Canisius College, Department of Modern Languages
Visiting Assistant Professor (2008-2009)
Adjunct Faculty (2007-2008)
- 2007-2008 University at Buffalo-SUNY, Department of Romance Languages and Literatures
Adjunct Faculty
- 2005-2007 University of Colorado at Boulder, Department of Spanish and Portuguese
Lecturer
- 2001-2003 Youngstown State University, Visual Knowledge Project for Georgetown University
Technology and Language Acquisition Consultant (under the direction of Professor Melissa T. Smith)
- 2001-2002 Cardinal Mooney High School
Instructor

Courses Taught:

Linguistics

- Advanced Linguistics
- Comparative Romance Linguistics
- Conversation Analysis
- Descriptive Linguistics: Italian
- Discourse Analysis
- Forensic Linguistics
- Forensic Semantics
- Hispanic Sociolinguistics (Graduate)
- Introduction to Linguistics
- Language Acquisition
- Language and Culture
- Linguistic Field Methods: Haya
- Linguistic Field Methods: Japanese
- Second Language Acquisition
- Sociolinguistics
- Structures of English
- Teaching of English to Speakers of Other Languages
- Translation Studies
- Veracity and Language

- Undergraduate independent studies in advanced phonetics and phonology, comparative grammar of French and Italian, descriptive linguistics: Korean, discourse analysis, historical linguistics, language acquisition, and sociolinguistics
- Graduate independent studies in comparative Romance linguistics, descriptive linguistics: Hungarian, forensic linguistics, language and culture, linguistic typology and universals, Romance phonetics/phonology, second language acquisition and teaching methodology, TESOL (language testing, program assessment, practicum, and theory), and veracity and language

English and English Education

- English Composition: Rhetoric and Composition
- English Composition: Research and Argument
- Integrated Reading and Writing II
- Student Teaching Supervision-Elementary
- Student Teaching Supervision-Secondary
- Teaching English in Secondary School

French

- French I-IV (Secondary)

Italian

- Beginning College Italian
- Intermediate College Italian
- Advanced Italian Conversation and Culture

Spanish

- Beginning College Spanish
- Intermediate College Spanish
- Beginning Spanish Conversation
- Advanced Spanish Conversation
- Introduction to Hispanic Linguistics
- Spanish I-IV (Secondary)

Other

- SFAS 1011 Freshman Seminar

Peer-Reviewed Articles:

(2020) Unaccusativity and Perfect Auxiliary Selection in Romance. *International Journal of Linguistics*, 12.4, 155-170.

(2020) Grammatical Gender Effects on Cross-linguistic Categorization. *International Journal of Linguistics, Literature and Translation*, 3.7, 16-22.

- (2019) Forbes, W., B. M. Murphy, M. S. Guidry, W. R. Cordova, C. L. Davis, L. K. Harris, S. M. Kosovich, E. Oliphant, H. K. Olson Beal, B. Phares, K. Rich-Rice, C. Runnels, D. M. Rust, C. D. Sams, R. F. Szafran, D. M. Williams. Sustainability as Livability: Two Community Case Studies in East Texas. *Sustainable Communities Review*, 12.1, 21-43.
- (2015) T/V Pronouns in L2 Acquisition of Spanish. *International Journal of Language and Linguistics*, 3.3, 182-186.
- (2015) Teaching Higher-order Critical Thinking Skills Through Linguistics. *International Journal of Social Science and Humanities Research*, 3.1, 155-161.
- (2014) Students Perception of Spoken Corrective Feedback. *Texas Foreign Language Association Journal*, 61.2, 17-19.
- (2011) Seven Best Practices for the Foreign Language Classrooms. in R. Goldberg & W. White (eds.), *People, Practices, and Programs that Inspire*. New York State Association of Foreign Language Teachers (NYSAFLT) Annual Conference Publication No. 27, Buffalo, NY, 35-48.
- (2009) Mood Choice in Spanish, Italian, and French Relative Clauses. in E. Angelini & M. Warford (eds.), *Language Teachers: Seeing the Needs, Making a Difference*. New York State Association of Foreign Language Teachers (NYSAFLT) Annual Conference Publication No. 25, Buffalo, NY, 1-17.

Conference Presentations:

- (2018) *Use of the Singular They*. Invited Presentation at The East Texas English Language & Literature Conference. Lufkin, Texas.
- (2017) *Corrective Feedback Techniques in First-Year English Composition*. Presentation at A Conference of Higher Education English Professors. Tyler, Texas.
- (2013) *English Forms of Address in the University Setting* (with Kelsey Treusdell). Presentation at the 70th Annual Conference of the South Central Modern Language Association. New Orleans, LA.
- The Teaching of Core Linguistic Concepts in an Undergraduate Field Methods Course* (with Lindsey Antonini). Presentation at the 80th Annual Conference of the Southeastern Conference on Linguistics. Spartanburg, SC.
- (2012) *Students' Perception of Oral Corrective Feedback in the Foreign Language Classroom* (with Nikki Letney). Presentation at the 69th Annual Conference of the South Central Modern Language Association. San Antonio, TX.

- Acquisition of French Pronominal Forms of Address by Native English Speakers* (with Diana Ariciaga and Cameron Rothluebber). Presentation at the 19th Annual University of Texas at Arlington Student Conference in Linguistics and TESOL (UTASCILT): Arlington, TX.
- (2011) *Acquisition of Spanish Pronominal Forms of Address by Native English Speakers* (with Lindsey Antonini, Diana Ariciaga, & Cameron Rothluebber). Presentation at the 40th Annual Meeting of The Linguistic Association of the Southwest (LASSO): South Padre Island, TX.
- (2010) *A Typology of Indigenous Latin American Languages*. Presentation at the Stephen F. Austin State University Latin American Borderlands Conference: Nacogdoches, TX.
- Developing and Teaching Linguistics Courses Online*. Presentation at the 7th annual MLK Day Ohio State University Symposium on Linguistic Pedagogy: Columbus, OH.
- (2009) *The Role of Frequency in the Auxiliary Selection of Old Spanish*. Presentation at the 12th Annual Meeting of the Texas Linguistics Society: Austin, TX.
- (2008) *Perfect Auxiliary Selection in Old Spanish*. Presentation at the Temple University Conference on Spanish and Portuguese Studies: Philadelphia, PA.
- (2005) *The Grammaticalization of the Definite Article from Latin to Spanish*. Presentation at the University of Colorado Department of Spanish and Portuguese 2005 Linguistic Colloquium: Boulder, CO.

Book Reviews:

- (2019) Review of Hyltenstam, K. (ed.) 2018. *Advanced Proficiency and Exceptional Ability in Second Languages*. Boston/Berlin: De Gruyter Mouton. Appeared in LINGUIST List Issue 30.3242.
- (2017) Review of Danesi, M. 2017. *The Semiotics of Emoji: The Rise of Visual Language in the Age of the Internet*. London, UK: Bloomsbury. Appeared in LINGUIST List Issue 28.3397.
- (2016) Review of Hellinger, M. & Motsschenbacher, H. (eds.) 2015. *Gender Across Languages Vol. 4*. Amsterdam, The Netherlands: John Benjamins. Appeared in LINGUIST List Issue 27.1504.
- (2014) Review of Abbona-Sneider, Cristina, Antonello Borra, and Cristina Pausini (eds.) 2010. *Trame: A Contemporary Italian Reader*. New Haven and London: Yale University Press. Appeared in The Northeast Conference on the Teaching of Foreign Languages Review #73.

- Review of Bartalesi-Graf, Daniela. *Voci dal Sud: A Journey to Southern Italy with Carlo Levi and His Christ Stopped at Eboli*. 2011. New Haven and London: Yale University Press. Appeared in The Northeast Conference on the Teaching of Foreign Languages Review #74.
- (2013) Review of Sakel, J. & Everett, D. 2012. *Linguistic Fieldwork*. Cambridge Textbooks in Linguistics. Cambridge, UK: Cambridge University Press. Appeared in LINGUIST List Issue 24.3135.
- (2012) Review of Hammarström, Göran. 2011. *Fundamentals of Diachronic Linguistics*. Linguistics Edition 84. Lincom GmbH. Appeared in LINGUIST List Issue 23.1908.
- (2011) Review of Sheen, Youngheon. 2011. *Corrective Feedback, Individual Differences and Second Language Learning*. Educational Linguistics vol.13. Springer. Appeared in LINGUIST List Issue 22.3654.
- (2010) Review of Coulthard, M. & Johnson, A. (eds.) 2010. *The Routledge Handbook of Forensic Linguistics*. Routledge Handbooks in Applied Linguistics. New York: Routledge. Appeared in LINGUIST List Issue 21.3272.
- Review of Masullo, P, O'Rourke, E. & Huang, Chia-Hui. (eds.). (2009). *Romance Linguistics 2007: Selected Papers from the 37th Linguistic Symposium on Romance Languages (LSRL), Pittsburgh, 15-18 March 2007*. Current Issues in Linguistic Theory (CILT) 304. Amsterdam, The Netherlands: John Benjamins. Appeared in LINGUIST List Issue 21.2456.

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